

Butterfly's Nursery

Butterfly's Nursery, 30 Lyon Street, WARRINGTON, WA4 1LN



Inspection date

4 March 2016

Previous inspection date

31 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good relationships with other agencies and professionals involved in children's learning and care are firmly established. This means that children's educational and care needs are effectively met and that children are continually supported in their ongoing development.
- Children thrive in this warm and welcoming setting, through the kind and caring nature shown by their key person. Children demonstrate that they feel emotionally safe and secure and display good levels of confidence and self-esteem.
- Teaching is good. Children are well supported by staff to develop their communication and language. Staff use a good range of questioning techniques to extend their vocabulary and understanding.
- The manager and staff have a clear vision for the nursery. They have addressed weaknesses raised at the previous inspection. Action plans highlight areas they would like to improve. Parents and children are regularly asked to share their views and contribute their ideas on the quality of service provided.

It is not yet outstanding because:

- Staff do not maximise opportunities to share information about children's progress with parents and support them to extend children's learning at home even further.
- Opportunities for staff to share and model good practice across the team are not yet embedded to help raise the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing detailed information with parents about their child's learning and progress, and support them to extend learning at home
- strengthen systems for staff supervisions, so there are more opportunities for staff to model and share best practice across the team.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, including activities undertaken in the hall, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager, who is the provider.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as, the nursery's policies and procedures, self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand their roles and responsibilities to keep children safe. Policies and procedures, including those for administering medication and dealing with any accidents, are in place, understood and effectively implemented. Good procedures are in place to ensure relevant documents are shared with parents. Recruitment and vetting procedures are robust. Systems for observation, assessment, planning and monitoring the quality of education programmes are working well. This supports children to make continually good progress. The manager is beginning to monitor staff performance. Staff are encouraged to attend a variety of training courses, to extend their already good knowledge. Parents' views about the nursery are regularly sought and are taken into consideration. Parents speak very highly of the nursery and are extremely happy with all aspects of its work.

Quality of teaching, learning and assessment is good

Children work well together during play and activities, are inquisitive and regularly share their ideas with each other and the staff. Staff interact positively with children and encourage them to follow their own thinking. Staff use mathematical concepts well, during activities and daily routines. This helps children to gain confidence with numbers. The learning environment is arranged to provide children with opportunities to make independent choices. Children explore with confidence and are eager to join in and learn new skills. Staff play with children down at their eye level to focus and engage their attention. This supports children's communication and social skills. Staff use simple sign language well, to extend children's vocabulary and understanding. Targeted learning plans are implemented well and evaluated regularly. This means children's individual needs are effectively met.

Personal development, behaviour and welfare are good

Children enjoy daily access to a well-resourced outdoor area and have access to a large hall. Children take part in regular dance classes and enjoy other activities that support their large and small physical skills. For example, they work as a team to manoeuvre and control a large parachute. Staff are good role models and provide them with constant praise and encouragement. Children are developing good social skills. They behave well and show care and concern for each other. Children enjoy nutritionally balanced home-cooked meals and snacks. They demonstrate their good independence as they serve food, pour their own drinks, and are supported by staff to wash their own hands and face. Staff make good use of information, discussed and collected from parents, to ensure consistency of care.

Outcomes for children are good

Children make good progress from their starting points in all areas of learning. They communicate well and confidently express themselves and participate in conversations. Children are motivated, active learners who are well prepared for the next stage in their learning and school. The nursery sustains successful levels of achievement for all children, including those who are disabled or have special educational needs.

Setting details

Unique reference number	EY413249
Local authority	Warrington
Inspection number	1023878
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	29
Number of children on roll	37
Name of provider	Angela Winstone
Date of previous inspection	31 July 2015
Telephone number	01925417985

Butterfly's nursery was registered in 2010. The nursery employs six members of childcare staff. Of these, all hold early years qualifications at levels 2 and 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who are disabled or have special educational needs.

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