

Childminder Report

Inspection date

3 March 2016

Previous inspection date

26 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good. The experienced and qualified childminder knows the children well and provides a good range of activities to enhance their learning and support their individual interests. Children of all ages become engrossed in play and make good progress in their learning and development.
- The childminder is a good role model. She gives clear guidance about expected behaviour so that children learn to behave well and display good manners. Children are highly praised for even the smallest of achievements. As a result, children have high levels of self-esteem.
- The childminder ensures that children are effectively safeguarded. She keeps up to date with changes in legislation and attends regular training in child protection. She understands her role and responsibility to protect the welfare of the children in her care.
- Children show confidence in their environment and have formed secure attachments with the childminder. They seek out the childminder and engage her in their play.
- The childminder establishes a good working partnership with all parents. She shares information on their child's day, in terms of both their care and learning. She helps reassure parents their children are happy and enjoying themselves during their time with her, through the provision of photographs.

It is not yet outstanding because:

- Individual children's learning is not always meticulously planned for. Information from observations is sometimes not used really effectively to swiftly narrow the gaps in children's learning and help them make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector evaluated the range of activities on offer in discussion with the childminder.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including policies and risk assessments.
- The inspector took account of the views of the parents expressed through questionnaires.
- The inspector looked at evidence of the suitability of the childminder and other adults living in the home.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Clear and thorough risk assessments are in place to ensure that all potential hazards to children are minimised. The childminder offers children a broad range of play opportunities, enabling them to make good progress. She offers an inclusive environment and ensures every child is valued. The childminder reflects on her activities with the children and identifies her priorities for continued improvement. The childminder is committed to developing her skills. She has established an effective network of support with a number of local childminders. She attends regular training and keeps abreast of changes by using the internet.

Quality of teaching, learning and assessment is good

The childminder is highly skilled at engaging children in play. She uses their interests to plan effectively to support their play and ideas. Children immerse themselves in activities. They show wonder and awe as they sponge paint onto a stencil and gasp with delight when this is lifted. They show good imagination as they comment on the 'alien juice' when playing with the cornflour and water. They make the childminder and visitor a pretend cup of coffee. They inform them this is hot and suggest placing it on the shelf to cool down. Children's communication and language are well supported. The childminder uses effective questioning to encourage and challenge children to think. She takes time to sit and play with babies. She sings and speaks to them and they babble happily in response. Children show good dexterity as they build with plastic bricks.

Personal development, behaviour and welfare are good

Children are very confident and happy in the child-centred home. This is reflected as they engage in conversation with visitors and involve them in their play. The childminder offers every child a staggered entry to her provision. She works closely with parents to ensure routines are established and reflect those from home. As a result, children settle quickly and easily. The childminder ensures that children learn about the importance of being healthy. They walk up and down to school and go on nature walks to learn about and explore the natural world. They feel a strong sense of belonging and gain an awareness of their own needs and that of others. For example, they celebrate a variety of festivals and have access to resources that reflect diversity. This contributes to children's understanding of the world.

Outcomes for children are good

Children have positive attitudes to learning and make good progress from their individual starting points. They develop good social skills when they mix with other children at the different groups they attend. Children learn to attend to their own self-care. They wash their hands and put on dressing-up clothes independently. Older children are able to use the toilet without support. These skills successfully help to prepare children well for their future learning.

Setting details

Unique reference number	226761
Local authority	Leicester City
Inspection number	854705
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	26 October 2011
Telephone number	

The childminder was registered in 1989. She lives in Rowletts Hill, Leicester. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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