

# Reepham Nursery School

Stimpsons Piece, Station Road, NORWICH, NR10 4LL



<b>Inspection date</b>	24 November 2015
Previous inspection date	24 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Key person relationships are strong and children have developed close emotional bonds with staff. They know the children well and plan effectively for each individual child based on their interests and developmental needs.
- Teaching is good. Staff interact and use resources skilfully to extend children's learning and promote their natural curiosity. They ensure that a broad range of activities are always available to support children to make good progress in their learning.
- Children benefit from a stimulating and challenging setting. They are provided with good opportunities to be active and engage in exploratory play. Children make their own choices about where they would like to play and freely access the outdoor area throughout the day.

### It is not yet outstanding because:

- When staff identify gaps in children's development they do not always seek professional advice as swiftly as possible

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the process to seek the swiftest intervention for children where gaps in their development are identified and gain professional support.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures
- The inspector completed a joint observation with the manager
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager of the provision

### Inspector

Caroline Clarke

## Inspection findings

### Effectiveness of the leadership and management is good

Procedures for safeguarding children are effective and well understood by all. Systems for monitoring staff performance are well established. Leaders encourage staff to observe each other's practice to continue to develop their performance. Staff are well qualified and there is a strong programme of professional development. For example, staff have attended additional training to support children with special educational needs and/or disabilities. The Early Years Pupil Premium is being used effectively to fund extra staffing for children who require additional support which promotes their development. Leaders have a good understanding of the strengths and weaknesses of the setting and implement plans to continue to improve the quality of the setting.

### Quality of teaching, learning and assessment is good

Overall, staff accurately assess what children can do when they first join, and termly afterwards. This means that staff plan and deliver activities with children's next stage of learning in mind. Staff observe the children carefully, question them skilfully and listen attentively to gain a good insight into their progress. Staff focus on promoting children's personal, social, emotional development so that children have the skills needed to prepare them for the wider world. For example, staff prepare a zebra crossing with traffic lights and a police officer character, to help children learn how to take turns and to begin to manage risk.

### Personal development, behaviour and welfare are good

Children feel safe and welcomed in the setting because there is a strong key person system. Staff work closely with children and this helps them to be vigilant and alert to any issues or areas for concern in children's home lives. Staff monitor children's attendance closely to identify any concerns about erratic attendance. Children behave well because staff create effective, specific plans to tackle poor behaviour and ensure a consistent approach across the setting. Staff promote and praise good behaviour and ask the children to consider the impact of their actions on others. This helps children to manage themselves. There are excellent relationships between staff and parents which encourage strong partnership work. Parents report that they are very happy with the care and learning that their children receive.

### Outcomes for children are good

Children are making good progress in their learning. They are effectively supported by staff to help them reach identified next steps in their development. Children's progress in personal, social and emotional development, maths and communication and language is particularly strong. They are developing a range of skills to support them when they move to school.

## Setting details

<b>Unique reference number</b>	404977
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1025510
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	26
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Reepham Nursery School Committee
<b>Date of previous inspection</b>	24 November 2014
<b>Telephone number</b>	07775564274

Reepham Nursery School opened in 1974. It operates from the pavilion situated on the playing field in the rural town of Reepham. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. Children who attend are from the local town and the immediate vicinity. They use a large hall and have access to a secure outdoor area for play activities. The nursery is open Monday, Tuesday and Thursday, between the hours of 9.30am and 3.30pm, and 9.30am till 12.30pm on a Friday, term-time only. There are currently 30 children on roll. The setting supports children with special educational needs and/or disabilities and those who speak English as an additional language. The nursery is managed by a voluntary committee who employ a team of five staff to work with the children. The manager holds Qualified Teacher Status, the deputy manager holds a level 4 childcare qualification, and all other members of staff hold appropriate childcare qualifications at level 2. The nursery receives support from the local authority.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

