

# Tiny Tots Pre-School Nursery

St. Michaels All Angels Church, Gordon Hill, Enfield, Middlesex, EN2 0QP



## Inspection date

4 March 2016

## Previous inspection date

26 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is effective in her leadership. She ensures that all documentation is well maintained, up to date and easily accessible. She monitors children's progress closely, enabling her to promote ongoing development in teaching and learning.
- Staff provide a range of interesting play activities, all of which are set out attractively to encourage children to explore. Staff are particularly good at interacting appropriately with children, helping them to extend their learning through their own interests.
- Staff regularly attend training courses to further their own professional development. This helps them to broaden their approach and contributes positively to the continuing improvements in children's achievements across the learning areas.
- The manager liaises with other professionals to establish better ways of working. For example, staff and parents now benefit from the use of an electronic system of assessment, and children benefit from the provision of a new outdoor play area.
- Staff promote a relaxed working environment and calm atmosphere. As a result, all children make good progress, become confident in making choices independently and build good relationships with others in the group.

### It is not yet outstanding because:

- Children do not always have enough opportunity to learn about the natural environment, for example, through the exploration of natural materials and living things indoors and outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a wider variety of opportunities for children to learn more about the natural environment in both indoor and outdoor activities.

### Inspection activities

- The inspector observed children taking part in a variety of indoor and outdoor activities.
- The inspector spoke with members of staff and parents, and interviewed the manager.
- The inspector sampled the documentation, in particular those documents relating to children's progress and safeguarding.

### Inspector

Jill Nugent

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of the statutory requirements. She has introduced effective systems for assessing the quality of the educational programme and highlighting aspects that require improvement. This has led to a recent focus on improving children's skills in mathematics, language and literacy. Safeguarding is effective. Staff are vigilant and keep up to date with relevant issues. The manager makes available information about child protection for staff and parents. Staff actively involve parents in supporting children in their learning at home. Staff are developing links with schools in the local area and this is particularly helpful for children when moving on.

### Quality of teaching, learning and assessment is good

Staff use resources effectively to create a stimulating play environment. Children are keen to take part in activities. Staff are adept at helping children to be active and independent learners. For example, during play they follow children's ideas but also make their own suggestions as to how to use resources. In this way, children learn techniques and acquire skills. When engaging children in conversation, staff encourage children to think and to use language in different ways to express themselves. Staff take opportunities to increase children's awareness of number, shape and pattern. Staff make focused and meaningful observations and use these to move children on in their individual learning, according to their particular needs.

### Personal development, behaviour and welfare are good

Staff are attentive to children's care needs and ensure good hygiene in their daily routines. They promote children's health effectively by offering attractive fresh fruits for snack and daily opportunities for outdoor play. Children are well settled and concentrate hard on their chosen tasks. Staff manage children's behaviour in appropriate ways, taking time to talk with children individually when issues arise. Children behave responsibly and in ways that are safe. There are good opportunities for children to learn more about different cultures. For instance, children learnt how to use chopsticks and enjoyed tasting Chinese foods. Staff are mindful of the differing needs of disabled children and those who have special educational needs. They have recently made changes to the indoor environment to create space and improve accessibility to activities.

### Outcomes for children are good

Children enjoy opportunities to express their own ideas creatively when making pictures and models. They learn to enjoy books and like to settle down in the book corner with an adult. Staff emphasise the teaching of key skills that are useful for the future. Consequently, all children make good progress given their individual starting points. Children show a good attitude towards learning and are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY458499
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1028545
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Tiny Tots Daycare Ltd
<b>Date of previous inspection</b>	26 June 2013
<b>Telephone number</b>	07513 162409

Tiny Tots Pre-School Nursery registered in 2013 and is privately owned. It operates from a church hall in Enfield, in the London Borough of Enfield. The pre-school is open every weekday from 9.00am until 12.00 noon, and on Tuesday and Thursday until 3.00pm, during term time. The pre-school receives funding for the provision of free early years education to children aged two, three and four years. The pre-school supports disabled children, those who have special educational needs and those who are learning to speak English as an additional language. The pre-school employs six staff, all of whom hold relevant early years qualifications. The pre-school manager holds both Qualified Teacher Status and Early Years Practitioner Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

