

Christ Church Playgroup

Petherton Rd, Hengrove, Bristol, BS14 9BP



Inspection date

3 March 2016

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote a shared approach to children's learning by forming strong relationships with parents and other professionals. Children make consistently good progress.
- The manager uses self-evaluation to bring about positive changes that benefit children. She works in a targeted and effective way.
- The manager and staff team have effectively strengthened arrangements to promote children's good behaviour. Children are very settled and treat each other with consideration and respect.
- Children develop good social skills and gain useful skills as they learn to complete manageable tasks. For example, they help each other and take responsibility at tidy-up time.

It is not yet outstanding because:

- Although children enjoy and participate well in most group activities, staff do not always recognise when some children would prefer to explore and play independently.
- At times, staff do not offer children enough opportunities to develop their own ideas during art and craft activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of some elements of the routine so that children's play and exploration are not interrupted unnecessarily
- offer children more opportunities and encouragement to develop their own ideas using creative materials.

Inspection activities

- The inspector observed staff and their interactions with children, indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a sample of documentation, including records of children's learning.
- The inspector spoke with children and took the views of parents into consideration.
- The inspector conducted a leadership and management meeting.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff are aware of the signs that may indicate a cause for concern about a child's welfare. They understand child protection issues and safeguarding procedures. The manager uses effective supervision meetings and formal observations to monitor the quality of staff practice. She identifies training that is in direct response to children's needs and effectively drives improvement. For example, staff have significantly improved their understanding of the observation and assessment cycle and now plan effectively to promote children's progress.

Quality of teaching, learning and assessment is good

Staff track children's development and are good at evaluating and extending children's learning. For example, children playing with corn flour and water enjoy finding out about its qualities. Staff skilfully build on children's interests by adding different colours, and children are mesmerised by the change. Children develop skills that will help them at school, and complete tasks with growing levels of independence. For example, staff teach children how to manage tricky zips and fastenings. Staff offer good support for children to develop their literacy skills. For example, as children play games in the home corner, staff encourage them to write down messages and think about letter shapes and sounds.

Personal development, behaviour and welfare are good

Management and staff have developed a strong and effective key-person system to coordinate children's care and liaise with their parents. This is particularly positive for disabled children and those who have special educational needs. Children build lovely relationships with staff and good friendships with each other. Learning experiences are carefully considered for each child. Staff and parents work well together to provide children with continuity between home and pre-school. This has a positive impact on children's experiences and the progress they make. Outdoor learning experiences engage and interest children as they get lots of fresh air. Staff offer good support for children to understand how to stay healthy.

Outcomes for children are good

Children behave well and develop good social skills. Overall, they enjoy the activities on offer. For example, they enthusiastically join in singing familiar songs and complete the actions. All children make good progress in their learning and development and are prepared well for their future learning.

Setting details

Unique reference number	106931
Local authority	Bristol City
Inspection number	1013459
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	32
Number of children on roll	22
Name of provider	Christ Church Playgroup Committee
Date of previous inspection	21 April 2015
Telephone number	07789744165

Christ Church Playgroup registered in 1965. It operates from the hall of Christ Church, in Hengrove, Bristol. The playgroup opens on Monday, Tuesday and Thursday from 9am to 3pm, during term times. The playgroup receives funding for the provision of free early education for children aged three and four years. The playgroup employs a manager and five staff. The manager holds a relevant qualification at level 7 and four staff hold qualifications at level 2 or level 3.

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