

# Childminder Report

**Inspection date**

3 March 2016

Previous inspection date

28 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder reviews her practice well. For example, she uses a daily diary to note what worked well or not so well and makes improvements to the way she provides experiences for the children. Children are interested and willing to learn.
- The quality of teaching is good. The childminder plans activities and next steps in children's learning that meet their needs. Children are happy to take part and make good progress in their learning.
- The childminder provides exciting environments and a good range of resources for the children. Children can choose what they want to play with. They develop good self-esteem and confidence.
- The childminder is a good role model for the children. For example, she reminds them to be kind to each other and respect others' wishes. Children's behaviour is good.
- The childminder has good partnerships with parents. For example, she exchanges information with them to find children's starting points and support their development. She identifies when children may need extra support to close any gaps in learning.

### It is not yet outstanding because:

- The childminder does not always seek the views of parents and children to help her identify changes and improvements.
- The childminder misses some opportunities for children to develop their understanding of the world, including how they can use different technology to support their own learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on ways that parents' and children's feedback contributes to improvements in the provision
- develop further children's understanding of the world, including by exploring and using different technology.

### Inspection activities

- The inspector observed the quality of teaching in the childminder's home.
- The inspector took into account the views of parents through written testimonials and questionnaires.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with current safeguarding information by, for example, using online training and other events to update her knowledge and skills. She has changed her policies and kept parents fully informed. She knows what to do in the event of concerns about a child. The childminder makes sure that she knows and understands children's needs and interests well. She has changed the way that she communicates with parents and others to help provide her with more information about the children. For example, she uses email, text and verbal discussion to exchange information and inform parents about what their children are learning.

### Quality of teaching, learning and assessment is good

The childminder monitors children's progress to help her plan activities to meet their needs. She notes what children are interested in and provides similar opportunities for them to extend their learning. For example, after noting how children enjoyed exploring different textures and paints, she provided glue, shaving foam and food colouring for them to make textured paints to create pictures. The childminder encouraged them to explore the paints by asking questions about what happened as they mixed them and what they looked like. The childminder teaches children to listen and talk about the wider world. For example, when playing sound lotto, children identify objects from their sound, talk about how to play different instruments or where different animals live.

### Personal development, behaviour and welfare are good

Children show care and concern for others and learn new words. For example, when one child pretended to be an injured dinosaur, the childminder told the children that it needed to go to the vet not the doctor. The children bandaged the 'dinosaur's' tail and pretended to give it injections and medicine to make it better. The childminder prepares children well for moving on to other settings, and they learn to cope well with change. For example, she takes children on visits to the nursery they will go to and they collect children from the local school. Children learn about other cultures. For example, to understand Chinese New Year, the childminder took them to Chinatown, where they ate Chinese food and saw the dragon dance, which they copied when they got back. Children help to prepare healthy snacks and serve themselves at lunchtimes. The childminder talks to them about healthy food choices and how food gives them energy for playing.

### Outcomes for children are good

Children develop independence. For example, they can put on and take off their clothes and use spoons and forks to feed themselves. The childminder promotes children's language well. For example, she extends children's communication by asking questions, providing new words and saying words correctly. All children are confident in speaking.

## Setting details

<b>Unique reference number</b>	138694
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	836545
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 October 2011
<b>Telephone number</b>	

The childminder was registered in 1992. She lives in Hayes, in the London Borough of Hillingdon. The childminder offers care from Monday to Friday from 7.30am to 6pm all year round. She can also offer overnight care if needed.

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