

# Childminder Report

<b>Inspection date</b>	2 March 2016
Previous inspection date	15 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a kind and caring manner. She responds well to children's daily care needs. Children are happy, settled and have a close and trusting relationship with her.
- The quality of teaching is good. The qualified childminder provides well-organised play areas with a good range of toys and resources. Children are curious and interested.
- The childminder plans effective activities that support the next steps in children's development. Children make good progress across all areas of learning.
- The childminder is a good role model for children. She gives lots of praise and encouragement, and helps to build children's esteem and confidence.
- Children develop their speaking and listening skills well. For example, the childminder routinely initiates discussions and introduces new words to help build children's vocabularies.
- The childminder regularly reflects on her practice and uses self-evaluation well to plan how she can improve further.

### It is not yet outstanding because:

- The childminder does not take every opportunity to develop the youngest children's interest in reading. For example, the books used are sometimes not age appropriate.
- The childminder does not always make the most of her good partnerships with parents to extensively share her assessments of children's progress clearly enough.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that resources used to develop children's early reading skills are age appropriate
- extend further the sharing of information to parents about children's assessments and progress.

### Inspection activities

- The inspector observed the quality of the childminder's interactions and teaching, and the impact this has on children's learning.
- The inspector looked at a range of documentation, including children's records, evidence of suitability and the childminder's training certificates.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents through written evaluations and comments.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and knows what to do if she has any concerns. She has a good understanding of how children learn. The childminder monitors their development accurately to identify and address any gaps. She regularly extends her skills, for example, through training and by regularly meeting other childminders to share good practice. For example, following a course, she developed an exciting sensory area in her garden for children to explore. Her strong risk assessments and daily checks on the premises help minimise hazards and effectively promote children's safety. The childminder obtains a good amount of information from parents about children's starting points and their likes and dislikes. She uses this detail well to plan activities that suit children's individual needs and interests.

### Quality of teaching, learning and assessment is good

The childminder provides a good range of play activities that encourage children to explore and experiment. For example, they enjoy making sounds using homemade musical instruments. She provides many opportunities for children to investigate different materials, for instance, as they mix pasta to make their pretend food. The childminder skilfully supports younger children's language development, such as speaking clearly and slowly. She responds positively to what children do and say. For example, she repeats words back to them to extend their understanding. She works closely with other professionals involved in children's care to provide continuity in their learning.

### Personal development, behaviour and welfare are good

The childminder builds strong relationships with children and their parents from the beginning. Children are emotionally secure. The childminder is sensitive and nurturing, and helps children become confident and keen learners from an early age. Children behave very well. The childminder encourages them to become independent through activities, such as putting on their own shoes. Children have many opportunities to play outside in the fresh air. For instance, they develop their physical skills in her garden and during trips, for example, to parks and play centres. The childminder stimulates children's understanding of other people and the natural world, for instance, during trips out, such as to the wildlife park. Children enjoy learning and socialise well with others.

### Outcomes for children are good

Children make good progress in the childminder's care. Older children progress well in recognising letters and their sounds. All children develop their early writing skills through different activities, such as chalking and using pencils. They learn to count and recognise numbers. These skills prepare them well for moving on to school.

## Setting details

<b>Unique reference number</b>	110702
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839729
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 January 2010
<b>Telephone number</b>	

The childminder registered in 1996. She lives in the Cowplain area of Waterlooville, Hampshire. The childminder provides her service all year round from 7.30am to 6.30pm, Monday to Friday, except for family holidays. She holds an appropriate level 3 qualification.

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