

Childminder Report

Inspection date

Previous inspection date

3 March 2016

Not applicable

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Not applicable

Summary of key findings for parents

The provision meets requirements

- The childminder has a wide range of toys and resources available for children to use. She explains how she will plan activities which support children's interest and enjoyment. The childminder demonstrates a good understanding of how children learn.
- The childminder has a clear knowledge of how to observe, assess and monitor children's learning. She is aware of the benefits of identifying children's individual next steps. The childminder describes how she will help children make good progress in their development and gain the skills needed in readiness for school.
- The childminder's home is warm and welcoming. She has effective systems in place to help her develop positive partnerships with parents. The childminder explains how she intends to share information with parents so they are well informed about children's care and can support their ongoing learning and development.
- The childminder knows about the importance of developing children's confidence and self-awareness. She explains how she will actively teach children to value and respect others' beliefs and opinions.
- The childminder understands how to ensure the environment is safe and secure for children. She completes thorough risk assessments of her home and resources available. The childminder has a secure knowledge of child protection policies and knows the procedures to follow if she has a concern about a child's welfare.
- The childminder explains how children can take part in activities at her home and during outings to support their well-being and physical development. She describes how she will encourage children to follow good hygiene routines and that she intends to provide healthy snacks and meals.
- The childminder recognises the benefits of continuous development and effectively evaluating her practice to identify and make plans for improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements.
- The inspector discussed examples of activities that the childminder would do to promote children's learning.
- The inspector viewed the areas of the premises where childcare is to be provided.
- The inspector looked at a range of documentation that the childminder will use when caring for children, evidence of qualifications and suitability of household members.
- The inspector held discussions with the childminder about her methods for self-evaluation and her plans for the future to develop her practice.

Inspector

Kylie Nixon

Setting details

Unique reference number	EY469719
Local authority	Manchester
Inspection number	987235
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 0
Total number of places	4
Number of children on roll	0
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Gorton area of Manchester. She provides care Monday to Friday from 8am to 6.30pm, all year round, with the exception of personal and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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