

# Childminder Report

**Inspection date**

3 March 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The enthusiastic and dedicated childminder is passionate about providing the best quality early years provision for children. She regularly evaluates the quality of her service, taking into consideration the views of parents and children.
- Children are safe and secure. The childminder fully understands her responsibilities with regard to safeguarding. She is confident in her ability to act swiftly should she have any concerns about a child in her care.
- The childminder provides a wide range of stimulating learning experiences. She has a good understanding of how young children learn and they make good progress.
- The childminder confidently supports children's communication, physical and social skills. This helps to ensure children are well prepared for the next steps in their learning and development.
- Children develop warm, nurturing relationships with the childminder. She is always on hand to offer praise and encouragement as children play.
- The childminder is aware of the importance of providing children with a healthy diet and ensuring that they get fresh air and exercise daily. This helps to promote children's well-being and their physical development.

### It is not yet outstanding because:

- Opportunities for children to further expand their knowledge and understanding of a variety of cultures and diversity within the world around them are not yet fully explored.
- Strategies used to encourage parents to share information about their child's learning at home are not always successful.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's understanding and awareness of diversity within the local community and the wider world
- develop more ways to encourage parents to share information about what their child can do at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector and childminder jointly evaluated an activity provided.
- The inspector held discussions with the childminder throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and other adults living in the family home.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly checks the environment for potential risks and takes swift action to ensure children are safe from harm. The childminder has a wide range of effective policies and procedures which underpins her good practice. The childminder is a highly reflective practitioner. She uses a wide range of professional development opportunities to help improve her practice and keep her knowledge and skills up to date. The childminder accurately monitors the progress of children in her care. She quickly identifies gaps in children's learning and development and plans activities which help ensure they make good progress.

### Quality of teaching, learning and assessment is good

The childminder is skilled in observing children's play and identifying opportunities for supporting and extending learning. She is aware of the interests children have. She uses this knowledge to plan activities which engage children and promote their learning further. The childminder encourages children to be active and independent learners. She talks to children as they play, asking questions and encouraging them to think for themselves. For example, when sorting coloured toys, the childminder encourages children to consider how they could sort the toys and to then think about what they could do differently. The childminder effectively supports children's communication skills. She introduces new words as children play. Support for children learning English as an additional language is highly effective. Children are encouraged to count and recognise shapes and colours as they play.

### Personal development, behaviour and welfare are good

Children are happy, confident and have settled well with the childminder. She provides a wide range of stimulating and attractive resources which is readily available for children to use as they play. The childminder is a good role model and has high expectations of children. The childminder manages children's behaviour positively through the use of praise. Children are aware of what appropriate behaviour is and are taught skills for managing their own behaviour. The childminder ensures that practices are tailored to each child's routine, while also giving them opportunities to develop their independence. For example, children are encouraged to independently pour a drink from a water dispenser whenever they feel thirsty. The childminder understands the importance of a healthy diet and provides a range of nutritious meals and snacks.

### Outcomes for children are good

The childminder ensures that children develop the skills required to be effective learners. Children are confident, enthusiastic and motivated in their play. They lead their own learning, talking about their thinking and actively solving problems as they enjoy activities. Children make good progress. They are well prepared for the next steps in their learning and development, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY477049
<b>Local authority</b>	Wigan
<b>Inspection number</b>	976488
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	3
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2015 and lives in Golborne, Wigan. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

