

Childminder Report

Inspection date

7 March 2016

Previous inspection date

17 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her observations and assessments well to help plan activities to interest children. All children make good progress in their learning and development.
- Children are relaxed and comfortable in the childminder's care. For example, the childminder ensures she uses her knowledge of their individual needs and helps children respect each other.
- The childminder takes all opportunities to support children's language and understanding well. For example, she explains to children why things happen and what items are used for.
- Children receive good support to keep themselves safe. For instance, they learn how to keep themselves safe in the event of a fire and who to contact for help.

It is not yet outstanding because:

- The childminder does not consistently share detailed information about children's learning with other early years settings that they attend.
- Sometimes, the childminder does not give children enough time to fully explore what they are doing during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen existing partnerships with other settings to further support children's progress
- extend the opportunities children have to think critically, and explore what they are doing.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact of this on children's learning.
- The inspector carried out a joint observation of an activity with the childminder and discussed the childminder's evaluation.
- The inspector gained the views of parents through the childminder's written questionnaires.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector looked at children's learning records and a range of documentation.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice well and seeks the views of parents to support the development of her setting. For example, she networks with other childminders to share ideas and good practice. The childminder maintains good links with parents. For example, she gets to know children and families well to further support children's learning and well-being. Safeguarding is effective. The childminder has detailed information to help her take action if she has concerns about children in her care. The childminder assesses children's progress regularly to ensure that they continue to make good progress.

Quality of teaching, learning and assessment is good

The qualified childminder knows how to encourage children's good development and support learning well. Children learn to be creative and enjoy exploring art materials. For instance, the childminder ensures that they have a wide range of paints and equipment to use. Children receive good support to learn about letters and to practise writing. For example, the childminder encourages them to write their names on their pictures. The childminder teaches children about how to use technology. For instance, the childminder helps them to retrieve information and look at pictures to support their learning.

Personal development, behaviour and welfare are good

The childminder encourages children to play well together. Children behave well and respect the boundaries the childminder puts in place. The childminder gives children positive messages about leading healthy lifestyles. For instance, the childminder promotes regular physical outdoor play. The childminder helps children to build confidence and have pride in their achievements. For example, she praises their achievements and displays their artwork and photographs of their learning. Children learn to make choices throughout the day. For instance, the childminder encourages them to choose food items from a buffet-style lunch and the coloured paper they wish to use during a creative activity.

Outcomes for children are good

Children make consistently good progress in their learning and development. They are motivated and excited to take part in activities and conversations. For instance, they enthusiastically tell the childminder about presents they have received at family celebrations. Children learn to understand and talk about a range of emotions. For example, the childminder encourages them to think about how they feel when they are happy and sad. Children learn valuable skills to be ready to start pre-school or school.

Setting details

Unique reference number	EY249064
Local authority	Bexley
Inspection number	826510
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	17 May 2011
Telephone number	

The childminder registered in 2003 and lives in Welling, Kent. She operates her service from 7.30am to 6.30pm, Monday to Friday, during term time only. The childminder offers flexible care during the holidays and takes family holidays during this time. The childminder holds an appropriate level 3 early years qualification.

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