

# Childminder Report

**Inspection date**

1 March 2016

Previous inspection date

25 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The experienced childminder has a sound understanding of how children learn and develop.
- The childminder's skilful interactions help promote children's communication and language development very effectively. For example, she provides a purposeful running commentary during play activities, which helps to introduce children to new words and supports their good understanding.
- The childminder develops positive relationships with carers. She shares information about their children's progress through regular discussions. Parents comment that they are very happy with the care provided for their children.
- The childminder forms warm and caring attachments with children. She uses frequent praise to encourage them to persevere with their learning. Children are confident and develop good self-esteem. Behaviour is good.

### It is not yet outstanding because:

- The childminder does not make the very best use of observations and assessments to support children to make even better progress in their learning.
- The childminder's reflections on her practice are not fully used to identify and make plans to address areas for improvement, including opportunities to raise the quality of teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus observations and assessments even more precisely to support children to make the best possible progress in their learning
- enhance the use of evaluations of practice to help increase the potential to deliver the highest quality provision and outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the adults living on the premises.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the signs and symptoms to look for if a child may be at risk of neglect or abuse. She knows who to contact should she have any concerns. The childminder follows effective procedures that help her to provide a secure environment and protect children's welfare to help keep them safe. She attends mandatory and other training to keep her skills and knowledge updated. The childminder exchanges meaningful information with parents every day. She is aware of the importance of sharing information with other providers. This contributes to ensuring that children benefit from continuity in their care and learning at all times. Since the last inspection, the childminder has taken effective action which has led to significant improvements to the provision.

### Quality of teaching, learning and assessment is good

Children are engaged strongly in interesting play activities. The childminder introduces mathematical language during play. She supports even very young children to count bricks and introduces colour and shape. Children excitedly investigate materials that stimulate their senses, and use resources for their own purpose. For example, young children explore how they can move rice around a large tray, pour the grains through their fingers and listen to the sound as they shake the rice in a box. The childminder places a strong emphasis on supporting children's early interest in reading. Regular trips to the local library help to promote children's enjoyment of books.

### Personal development, behaviour and welfare are good

Children are happy and safe in the warm and welcoming environment. The childminder has effective settling-in procedures in place. She takes time to get to know the children in her care and follows their routines and interests to meet their needs effectively. The childminder is a good role model, which helps children to enhance their positive attitudes to learning. She encourages children to develop their independence skills and make choices in their play from an early age. Children's good health and hygiene practices are promoted well. The childminder takes children on many outings where they enjoy being active in the fresh air. Children enjoy nutritious snacks and meals. The childminder supports children to recognise similarities and differences between themselves and others in the wider community.

### Outcomes for children are good

All children are making good progress from their starting points. They learn key skills to prepare them for the next stage of their learning and their eventual move to nursery and school. Children are confident, secure and form strong bonds with the childminder. They are motivated, enthusiastic and active learners.

## Setting details

<b>Unique reference number</b>	311770
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1036986
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 October 2012
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Gateshead. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate  
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