

# Newborough Pre-School Playgroup

Newborough Village Hall, Guntons Road, Newborough, Peterborough, PE6 7RX



## Inspection date

2 March 2016

## Previous inspection date

13 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has taken rigorous measures to address the actions raised at the last inspection. Ofsted is aware of all committee members and records are available regarding their suitability for their roles.
- Activities focused on preparing older children for school are exceptional. Children listen carefully and are enthralled as staff introduce them to letters and the sounds they make. Children enthusiastically join in with action rhymes and demonstrate a very positive attitude to learning.
- Staff have a thorough understanding of how they can extend children's learning and do so at every opportunity. Activities are stimulating and keep children busy learning throughout the session.
- Partnerships with parents are strong. Staff keep parents informed of children's development and share ideas of how to promote their learning at home.
- Children's progress is monitored effectively by the manager. Gaps in development are clearly identified and strategies are swiftly implemented to ensure that all children make the best possible progress from their starting points.

### It is not yet outstanding because:

- Although links have been made with other early years providers that some children attend, the sharing of information is not yet fully effective in developing a more consistent approach to complementing their learning.
- The programme of professional development for staff is not yet sharply focused on enhancing all staff's teaching skills and knowledge to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the links in place with other early years providers that children attend, in order to complement and support continuity in their learning and promote their progress further
- review the programme of professional development, so that it is more targeted on raising staff's skills in specific aspects of early years work and teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of the leadership and management is good

The provider has implemented stringent recruitment procedures for committee members to address the actions raised in the last inspection. These include background checks to ensure they are suitable for their roles and informing Ofsted of changes. Self-evaluation has been revisited and effective action plans to improve the provision have been implemented. This has been particularly effective in ensuring that the outside area is enticing to children and promotes learning to a high degree. The enthusiastic manager leads a dedicated team of staff that works hard to provide the best for children. Supervision meetings take place regularly, helping to support staff in their roles. The arrangements for safeguarding are effective. Staff have a good understanding of the procedures they should follow if they have concerns about children in their care. A range of policies and procedures supports their work. Staff also teach children to stay safe as they play. Partnerships with outside professionals are strong and support children's individual care and learning needs well.

### Quality of teaching, learning and assessment is good

Children arrive at the pre-school with great enthusiasm, ready to learn and investigate the wide range of exciting activities available to them. They eagerly explore their imaginary worlds as they dress up as a character from their favourite book or pretend to be builders. Staff play alongside and demonstrate their good teaching skills as they provide extra resources, such as pipes, to enhance children's play. Further encouragement and skilled intervention from staff also helps children to fathom out how to fix the pipes to their constructions. Through play, children learn to communicate well with friends and staff alike. They practise counting and enjoy comparing length and height using tape measures. Staff assess children's development accurately and plan interesting experiences that will challenge and enhance their learning effectively.

### Personal development, behaviour and welfare are good

Children are welcomed into a warm and friendly environment where they quickly settle and have fun. Strong parental partnerships help staff get to know children well and gain a good knowledge of their care needs and backgrounds. These contribute well to children's high levels of confidence and sense of security. Children show great maturity as they help tidy away their playthings and independently attend to their self-care needs when appropriate. They enjoy the group snack time where staff take the opportunity to encourage good manners and social conversation. Nutritious foods are provided, complementing healthy routines, such as fresh air and exercise, throughout the session. Children behave well and show great consideration for each other as they play happily together.

### Outcomes for children are good

All children make good progress at pre-school. They have access to a wide range of stimulating activities which inspires them to explore and become independent learners. Preparations for children's move to school are thorough and ensure that they have the confidence and skills to do so successfully.

## Setting details

<b>Unique reference number</b>	256793
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1030745
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Newborough Pre-School Playgroup Committee
<b>Date of previous inspection</b>	13 October 2015
<b>Telephone number</b>	07905 196136

Newborough Pre-School Playgroup was registered in 1992. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.30am until 1pm. Additional afternoon sessions operate on Tuesdays and Wednesdays from 1pm until 2.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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