

Childminder Report

Inspection date

2 March 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|---|-------------------------|-----------------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Requires improvement | 3 |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has assessed some risks to keep children safe, but has not considered how to minimise potential hazards on some outings to enable them to explore safely. This is also a breach of the Childcare Register requirements.
- The childminder's observations of children's learning do not enable her to monitor and assess their progress effectively, or identify emerging gaps. She does not always plan challenging activities based on what children need to learn next to help them make good progress.
- The childminder does not make regular evaluations of her practice. She does not regularly seek the views of parents and children to identify strengths and weaknesses, to help her improve the quality of her practice and promote better outcomes for children.

It has the following strengths

- The childminder has close emotional attachments with the children. They are well behaved and considerate to each other.
- Children settle well. They are happy and enjoy their time in the childminder's home. She provides some fun and entertaining experiences, such as enthusiastic storytelling.
- The childminder provides children with good opportunities to develop their physical skills.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

| | Due Date |
|---|------------|
| ■ use risk assessment more effectively, particularly on outings, to remove, minimise and manage those risks and hazards that may arise | 14/03/2016 |
| ■ improve the quality of observations of children and use these to assess their development and plan and provide challenging activities to promote children's progress and identify and close any gaps in learning. | 30/04/2016 |

To further improve the quality of the early years provision the provider should:

- develop self-evaluation further to include the views of all parents and children and to identify and tackle any areas for improvement for the benefit of all children.

Inspection activities

- The inspector observed the childminder with the children both inside and outside.
- The inspector sampled documents, policies and children's learning records.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector talked to the childminder about how she monitors children's progress and plans learning activities.

Inspector

Phillippa Wallis

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder demonstrates a secure understanding of her responsibilities to protect children. She is aware of any signs that may cause concerns about a child's welfare and knows the procedures to follow to keep children protected from harm. The childminder has completed some risks assessments for her home and garden. However, she has not completed these for local parks. The childminder keeps children in the pushchair to avoid risks, which limits their opportunities to explore safely. The childminder keeps parents informed about their children's care and shares information about activities and experiences children have taken part in, through communication books and regular discussions. Although her systems to self-evaluate her practice are not fully effective, the childminder demonstrates some capacity to improve. For example, she regularly meets with other childminders to share ideas and attends training. She has recently joined a quality assurance scheme to help her develop her practice.

Quality of teaching, learning and assessment requires improvement

The childminder plans a variety of activities for children that they enjoy, such as making cards using different colours and shapes. She praises children for their efforts and completing tasks. The childminder carries out some observations of children's progress, but does not use these to effectively plan for their future learning or identify any emerging gaps in their development. At times, the activities lack challenge and do not promote good levels of learning. The childminder enables children to develop their independence. For example, she encourages them to dress and feed themselves.

Personal development, behaviour and welfare require improvement

The childminder provides a welcoming environment and builds secure attachments with children by showing positive and specific praise to children, which promotes their self-esteem. However, activities do not always motivate them as well as possible. Although the childminder supervises children well, the lack of risk assessments for some outings means they cannot explore and investigate when they arrive at the park, for example. The childminder takes children on outings to childminding groups, providing different social experiences and opportunities for them to be physically active.

Outcomes for children require improvement

Although children do not always have challenging experiences to help them make good progress, they develop some of the skills they need for school. Children's communication skills are developing and they play cooperatively. Children build positive relationships and treat each other with kindness and respect. Children are independent and enjoy the responsibility of carrying out small tasks, such as tidying the toys away before lunch.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY468376 |
| Local authority | Bristol City |
| Inspection number | 951420 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 2 |
| Total number of places | 3 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2013. She lives in Saint Paul's, Bristol. She offers childcare from 8am to 5pm daily, all year round.

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