

Childminder Report

Inspection date

7 March 2016

Previous inspection date

27 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant work exceptionally well together to provide vibrant educational activities for children. They successfully engage children's interest to promote learning and development extremely well.
- Children demonstrate excellent attitudes and thoroughly enjoy themselves. They are extremely keen to participate and they show enthusiasm in all they do. The childminder and her assistant are highly successful in their preparation of children for school.
- The childminder and her assistant have an exemplary knowledge of the Early Years Foundation Stage. Their rigorous observation, assessment and planning procedures robustly define children's next steps. The childminder closely monitors children's development to ensure they make excellent progress.
- The childminder demonstrates an excellent capacity to continuously extend her provision for children. Self-evaluation is extremely thorough, helping the childminder to successfully implement new ideas.
- She supports her assistant exceptionally well. Highly robust partnerships with others enhance the support to children's individual development. Parents are fully involved in their children's learning.
- The childminder and her assistant provide excellent support to children. Their skilful interactions ensure that children benefit from precise challenges to their learning. Excellent use of the natural environment inspires and excites children in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the identified action plans to further extend children's outdoor play activities.

Inspection activities

- The inspector observed the childminder and her assistant working with children indoors and in the garden.
- The inspector held discussions with the childminder and her assistant.
- The inspector looked at a sample of children's development records.
- The inspector read the childminder's self-evaluation form and feedback from parents.
- The inspector checked safety of the premises.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant have a thorough knowledge of the child protection procedures to safeguard children's welfare. The assistant has achieved a qualification at level 3 since the last inspection. Together they use information from courses and meetings exceptionally well to enhance teaching and learning opportunities. For instance, the childminder is inspired to create innovative dens with children. Support to enhance children's language development has further increased. The childminder and her assistant teach children about safety in unique ways. Children assess and negotiate risks, such as which is a good tree to climb and which is not. Fire drills present different scenarios so that children learn the means of escape in a fun way. For example, they learn more than one exit route and sometimes crawl low along the floor.

Quality of teaching, learning and assessment is outstanding

Children show immense excitement and curiosity in their play. For example, toddlers jump up and down with great pleasure shouting 'dinosaurs, dinosaurs', at the start of an activity; they feel the different shapes and notice the bumpy surfaces with intrigue. Older children carefully thread laces and follow a sewing pattern with skill. The childminder and her assistant promote children's concentration skills exceptionally well. Children adore listening to traditional and modern stories. They sing songs and join in action rhymes with enormous enthusiasm. Children happily explore and make exciting discoveries. For example, the childminder creates an intriguing hamper full of fascinating objects and materials. On one occasion, children were excited to discover a treasure chest buried in the sand, complete with chocolate coins. The childminder enthralled children with projects based on exceptionally interesting topics, such as the International Space Station.

Personal development, behaviour and welfare are outstanding

Children show an excellent understanding of safe boundaries, such as where to stand to look at the stream and fish pond. They love being outside and learning about nature. For example, children make bird feeders and then use binoculars to watch the birds from a hide. There is a tremendous sense of family and enjoyment in being together. Children confidently state that 'sharing is caring' as they play; they behave exceptionally well. The childminder meets children's individual needs with highly conscientious care and attention. Children show tremendous self-esteem and are extremely proud of their achievements.

Outcomes for children are outstanding

Children are highly confident and enthusiastic learners. They show an excellent sense of belonging and thrive in the care of the childminder. Children cooperate exceptionally well and have an excellent understanding of the daily routines. They capably organise play themselves, such as an exciting game of hide and seek.

Setting details

Unique reference number	154152
Local authority	Devon
Inspection number	836795
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	9
Number of children on roll	24
Name of provider	
Date of previous inspection	27 September 2011
Telephone number	

The childminder registered in 2001 and lives in the rural village of Coryton, near Lewtrenchard, Devon. Care is available Monday, Tuesday, Wednesday and Friday from 7am until 7pm, except for the half term weeks. The childminder receives early education funding to provide free places for children aged two, three and four years. She has a childcare qualification at level 3. She works with an assistant who also has a childcare qualification at level 3.

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