

New Longton Under Fives Pre-School



The Village Hall, Boundary Close, New Longton, Preston, Lancashire, PR4 4BD

Inspection date

7 March 2016

Previous inspection date

15 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Meticulous self-evaluation takes into account the views of staff, parents and children. Highly targeted action plans are used to drive ongoing improvement and help ensure that all children have the best start in life.
- Staff treat children's safety as an upmost priority and use rigorous methods to ensure that children are kept safe and secure.
- Excellent partnership working established with parents and other professionals means that children are provided with consistency in their care, learning and development.
- Staff provide an attractive and inviting learning environment that is tailored superbly to meet the needs and interests of each child. Children are active learners and are eager and confident to try new things.
- Children thrive as their needs are met extremely well. They settle in quickly and make friends easily. Their physical and emotional well-being is promoted superbly.
- All children are enthusiastic and motivated learners, who are inspired to play, explore and experience new things. Any gaps in children's learning are closing rapidly and they are making substantial progress, leading to outstanding achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent strategies in place for staff training, monitoring and supervision in order to maintain the high-quality teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the pre-school. She looked at a range of other documentation, including policies and procedures and the pre-school's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a robust knowledge of their role in safeguarding children. They know what to do should they be concerned about the welfare or safety of a child. The manager and staff work together exceptionally well and have high aspirations to maintain outstanding practice across the provision. The manager regularly evaluates the quality of teaching and provides highly effective staff training, supervision sessions and support. This has a positive impact on staff knowledge and understanding. For example, staff know how to identify, plan and support the different ways children learn. This significantly contributes towards the outstanding progress that children are making. The manager recognises further opportunities to build on staff professional development. This includes supporting all staff to gain relevant qualifications, ensuring that the quality of teaching is constantly improving.

Quality of teaching, learning and assessment is outstanding

The dynamic and playful staff have high expectations of children. Detailed observations and assessments are used to tailor next steps in learning for each individual child. Staff evaluate children's progress from their starting points. They promptly identify any gaps in learning and seek appropriate support. Staff establish highly effective partnership working with parents. They provide ideas for fun activities so parents can continue children's learning at home. Staff use a variety of superb teaching strategies to promote all areas of learning. They encourage children to listen to each other and share their views and experiences. Children are eager and inquisitive learners who develop excellent critical-thinking skills. They confidently describe their creations and make predictions as they explore and experiment. Children are encouraged to have a go and keep on trying. They thoroughly enjoy their time at the pre-school and are eager to play and learn.

Personal development, behaviour and welfare are outstanding

Children are confident and motivated learners. They explore the environment with high levels of excitement, vigour and energy. Staff work closely with parents to get to know each child well and they celebrate special achievements together. Staff are excellent role models and provide consistency in promoting behavioural expectations. This contributes towards children's exemplary behaviour. Children show kindness and respect to each other and enjoy carrying out small tasks. They are developing superb self-care and independence skills and show a sense of belonging. Children are beginning to understand how to manage risks, keep themselves safe and make healthy choices. They learn how to care for living things and enjoy learning about their community and the wider world.

Outcomes for children are outstanding

Children play with awe and wonder and are inquisitive and active learners. All children, including disabled children and those with special educational needs make consistently high rates of progress in relation to their starting points. They are extremely well prepared for their next stage of education, including school.

Setting details

Unique reference number	309402
Local authority	Lancashire
Inspection number	855200
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	32
Name of provider	New Longton Under Fives Pre-School Playgroup Committee
Date of previous inspection	15 March 2012
Telephone number	07963 987 765

New Longton Under Fives Pre-School was registered in 1992 and is run by a committee. The pre-school employs seven members of childcare staff. Of these, four hold appropriate early years qualifications to at least level 2, including one who holds a qualification at level 6 and two hold a qualification at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.15am until 12.45pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number of disabled children and those with special educational needs.

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