

Childminder Report

Inspection date

2 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder carefully considers what children can learn from activities, taking into account their individual stages of development and what they need to learn next.
- The childminder gathers information from parents about children's starting points and their interests. She uses this information, alongside her own observations, to plan a good balance of child-initiated play and adult-led activities.
- Children develop a strong sense of belonging with the childminder through her sensitive interaction with them. They are happy in her company and form trusting bonds and attachments.
- Good relationships with parents are fostered through frequent communication. Information is continually shared. This helps to support each child's ongoing care, learning and development.
- Since becoming registered, the childminder has completed a relevant childcare qualification. Her improved knowledge of child development has enabled her to positively develop the educational programme for children who attend her provision.

It is not yet outstanding because:

- The arrangements for sharing information with the other settings that some children attend are not yet as effective as other partnerships.
- Occasionally, during story time sessions, the childminder does not always maintain the interest and curiosity of the younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership working with other settings children attend to share information about individual children's learning and development
- enhance the opportunities to further promote younger children's learning during story time sessions to maintain their ongoing interest and curiosity.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and looked at a selection of policies and procedures, including safeguarding, risk assessments and self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role in keeping children safe from harm, and maintains a safe and secure environment. The childminder continually risk assesses the environment and ensures that the areas that are used by children are safe. She uses a good range of policies and procedures to support her practice. The childminder is committed to promoting good quality provision for children and their parents. She regularly reflects on her provision and evaluates what is working well, to identify any improvements that need to be made. The childminder is knowledgeable in her role and effectively promotes children's learning and welfare. She regularly checks on children's progress to ensure they are moving forward appropriately. Parents comment that they are very happy with the care provided by the childminder.

Quality of teaching, learning and assessment is good

The well-qualified childminder supports children's learning well. She has a good knowledge of the different ways in which children learn. The childminder routinely observes and assesses children's development. She provides a wide range of activities to suit the individual needs of children who attend. The childminder is committed to making sure that all activities are based on the next steps in their learning. Children are keen and motivated to learn and the childminder is fully aware of this. Younger children enjoy exploring the contents of the treasure basket, carefully investigating each object to see how they work. The childminder uses effective questioning. She models language and extends children's vocabulary by introducing new words. This helps to develop their speaking and listening skills. The childminder has an extensive range of resources and equipment. She uses these well, based upon the interests of children.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, homely environment where children settle quickly. The childminder works closely with parents to make sure that children settle well and their individual emotional needs are met. She asks parents about their children's home routines and works with them to provide consistent care. She is very caring and comforts children with cuddles so they feel emotionally secure. The childminder is a good role model. She uses praise and encouragement throughout activities to build their self-esteem and confidence. Children behave well and they know what is expected of them. Children benefit from a variety of planned outings to the local parks and other places of interest. They attend various groups in the local community, where they socialise with others of their own age. The childminder promotes a healthy lifestyle for children through good hygiene routines and well balanced home-cooked meals.

Outcomes for children are good

Children make good progress in their learning and are eager, motivated and active learners. They are working comfortably within the range of development typical for their age. Children enjoy learning and gain the skills they need for the next stage in their learning.

Setting details

Unique reference number	EY456675
Local authority	Warrington
Inspection number	923500
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Lymm, Cheshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

