

Childminder Report

Inspection date

3 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds warm and positive relationships with the children. Children are well cared for and the childminder recognises their individual needs. They happily go to her for support, listen when she speaks and behave well.
- Partnerships with parents are good. The childminder keeps them regularly informed of their children's achievements and development.
- The childminder is a good teacher who knows individual children well. She plans a range of activities in line with their individual interests. Children make good progress in their learning.
- Children benefit from opportunities to socialise with others, both in the childminder's home and at local play settings. These help them to make friendships with their peers and develop positive attitudes to others.
- Children are safeguarded well. The childminder has a good understanding of what to do if she has any child protection concerns. The childminder minimises hazards through effective risk assessments to ensure children's safety, both indoors and outdoors.

It is not yet outstanding because:

- The childminder does not always track children's learning regularly enough to swiftly identify areas where she might further extend their learning so that they are able to make more rapid progress.
- The childminder does not thoroughly reflect and evaluate the quality of her provision to identify her strengths and areas that need improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the tracking of children's progress to swiftly support their ongoing learning and development to the very highest level
- focus more sharply on ways to improve teaching and learning, identifying ways to help children reach the highest levels of attainment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and talked to children at appropriate times.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures and children's records.
- The inspector took account of the views of parents through their written comments.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses professional development opportunities to keep her knowledge up to date and improve her skills. Children have access to a wide range of resources that contributes to the interesting play experiences that they have. The childminder's policies and procedures are robust and reflect current legislation and guidelines to support her good practice. The arrangements for safeguarding are effective. The childminder has a sound knowledge of the signs and symptoms of abuse. She has a detailed policy to follow should any concerns arise about children's welfare. The childminder talks to parents about her service and gains their views on how she can improve. Parents provide very positive feedback regarding their children's care, learning and experiences with the childminder.

Quality of teaching, learning and assessment is good

The well-qualified childminder has good knowledge and understanding of how children learn. She gets to know them through regular observations and assessments of what they can do. The childminder provides enjoyable play activities based around children's interests. She sits alongside children during their play, providing them with a running commentary about what they are doing. Children respond positively to this and often mimic what they hear her say. For example, they repeat the names of animals and descriptive words introduced by the childminder. Children are supported to learn number concepts. They count during everyday routines and activities and sing number rhymes and songs. The childminder completes daily diaries for each child and shares these with parents. This helps to keep parents informed of their child's ongoing care and learning.

Personal development, behaviour and welfare are good

Children are happy and demonstrate high levels of self-assurance. Settling-in sessions are flexible and the childminder uses this time to get to know children and their families. This enables her to follow routines and care practices as discussed with parents. Children's behaviour is very good. The childminder is a positive role model and gives clear guidance and instructions. Children show independence and responsibility as they help to tidy toys away before starting other activities. They enjoy cuddling up with the childminder to look at books. Children have regular opportunities to play outside in the fresh air to develop their physical skills. They relish digging and scooping soil in the garden, filling and emptying different sized containers. Children enjoy a variety of outings, such as going to the park, visiting the local schools and attending playgroups. This helps them to have an understanding of the community in which they live.

Outcomes for children are good

Children make good progress from their initial starting points and are well prepared for the next stage in their learning. Children are confident and motivated in their learning because of the high levels of individual attention and guidance they receive.

Setting details

Unique reference number	EY479286
Local authority	Staffordshire
Inspection number	980867
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Codsall, Wolverhampton. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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