

Childminder Report

Inspection date	16 February 2016
Previous inspection date	17 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her provision and meets with other childminders to share good practice. She seeks the views of parents and children and involves them in planning so that activities meet children's interests and individual needs. The childminder accesses information that helps her to keep up to date with current legislation.
- The childminder finds out children's starting points and regularly shares information with parents about their children's progress. Parents comment that their children enjoy a variety of interesting activities both inside and outdoors.
- The childminder makes sure children have time and space to explore ideas and concepts. She supports them to become absorbed in activities. For example, they play with materials that stimulate their senses. They listen to the sound that foil paper makes when it rustles and feel the coolness of pebbles against their mouth.
- Children are supported to build friendships with other children. They are learning to tolerate their differences and understand what makes them unique. They develop their knowledge of diversity through a range of activities that teach them about their community and people in the wider world.

It is not yet outstanding because:

- The childminder completes accurate assessments of children's progress. However, systems for sharing this information with other professionals involved with the children are not fully embedded to support a consistent and shared approach to monitoring children's progress.
- Professional development is not yet sharply focused to continually build on the childminder's good quality teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for sharing information with other professionals involved with the children and consistently support a shared approach to assessment of children's progress
- enhance professional development that more-precisely increases the potential to raise the good standard of teaching to a higher level.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning, and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides a broad range of challenging experiences that helps children to achieve the next steps in their learning. Safeguarding is effective. The childminder has a comprehensive knowledge of current child protection issues. Procedures to protect children are implemented successfully. She shares her policies and procedures with parents so they understand the service she provides. The childminder finds out from parents how they prefer information to be shared with them. This helps to keep them well informed about their children's development and they are supported to continue their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder provides a good balance of child-initiated play and adult-led learning. Children are encouraged to share their ideas and are motivated to learn. Their communication and language is promoted very well. The childminder provides commentary for children's play. She encourages them to try new words and helps them to build sentences. The childminder uses every opportunity to help children make connections between their play and what they already know. For example, she asks if they can remember what squirrels do with the nuts they collect in winter. Children develop early mathematics and literacy skills throughout their play. During activities, they begin to make comparisons between size and weight. They group objects and learn about different quantities. They use a range of natural objects, such as acorns and pine cones, to make patterns in play dough. The childminder involves children in reading stories. She skilfully uses pictures and props to help the youngest children understand how stories are structured.

Personal development, behaviour and welfare are good

The childminder's home is bright and welcoming. Children's work and photographs are displayed, which supports their sense of belonging. Children settle quickly and are happy as they play. The childminder is calm and patient. Her approach to managing behaviour helps children to understand their feelings and the effect their actions have on others. Children's independence in self-care is promoted well. Good health and hygiene is encouraged through daily routines. Children enjoy healthy, home-cooked meals and the childminder helps them to understand why a healthy diet is good for them. Children learn about playing safely and develop their understanding of risk as they use play equipment in the local park. The childminder teaches them to cross the road safely during regular walks. She helps older children to understand the dangers of using social media.

Outcomes for children are good

Children make good progress towards the early learning goals. They develop the key skills needed for the next steps in their learning, including, for starting school.

Setting details

Unique reference number	311061
Local authority	Kirklees
Inspection number	855273
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	17 February 2012
Telephone number	

The childminder registered in 1998 and lives in Birkenshaw, Bradford. She operates all year round from 7.30am to 6pm, Monday to Friday except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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