

Childminder Report

Inspection date	2 March 2016
Previous inspection date	20 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children visit local groups where they socialise in different situations and meet larger groups of people.
- The childminder has established good links with other settings that children attend. She shares information which helps to complement children's learning experiences.
- Children make good progress in their learning. The childminder has a good understanding of how children learn best and uses skilful observations and assessments to identify their next steps in learning.
- The childminder has a range of policies and procedures that she shares with parents so that they are fully informed about her setting and what to expect.
- Children develop good listening skills. They follow instructions and confidently respond to the childminder.
- The childminder follows effective settling-in procedures. Her good communication with parents enables her to understand children's needs and interests well.

It is not yet outstanding because:

- The childminder has not targeted her professional development more effectively on developing her teaching skills in order to support children in making the best possible progress.
- The childminder does not make the most of opportunities to encourage children to think about and solve simple problems they come across in their play. She tends to offer answers before children have had time to think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the programme for professional development, focusing more sharply on extending knowledge and skills in more specific areas of teaching and raising children's achievements
- give children more opportunities to think about what they are doing and share their ideas of how they can solve problems for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, including children's learning records and evidence of the suitability of household members.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of parents' comments on the day of inspection.

Inspector

Lorna Blackie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect and safeguard children. She provides a safe and secure environment. She effectively checks her home for hazards and minimises risks to ensure children play in a safe environment. The childminder keeps her training up to date and is aware of current legislation and guidance. The childminder reflects on her practice to drive continuous improvements. She actively seeks the views of children and parents, and identifies areas where she can improve her practice further. Parents are well informed about their child's progress, and are encouraged to support their children's learning and development at home. The childminder receives positive feedback from parents who are happy with the service that she provides for their children.

Quality of teaching, learning and assessment is good

Children engage in a wide range of well-planned activities which offer suitable challenge. They choose from a wide selection of resources as they become active and independent learners. Children are engaged and interested in their play and learning. The childminder has a good understanding of their individual skills and interests, recognising and using spontaneous learning opportunities. During the inspection, the sudden onset of a hailstorm was seen as an exceptional learning experience. The childminder captured children's excitement and interest, encouraging them to explore and examine the hailstones. She introduces new vocabulary to promote children's communication and language skills. The childminder's assessments of what children know and can do are accurate and completed regularly. She provides further support for children if she identifies any gaps in the children's learning. She plans suitable activities to help children achieve their next steps in learning.

Personal development, behaviour and welfare are good

The childminder is a positive role model, offering calm and sensitive support to children. She acknowledges their efforts as well as their achievements, helping to build their self-esteem. Children form strong, affectionate bonds with her and their behaviour is very good. They are supported well in learning to take turns and share. The childminder effectively helps children to develop their self-care skills and independence. Children are confident of the childminder's caring response when, for example, they tell her when they are tired. Children are encouraged to adopt a healthy lifestyle. They have opportunities to be physically active in the fresh air and enjoy accessing the local park and walking to the library.

Outcomes for children are good

Children are well prepared for their next stage in their learning, making good progress from their starting points. They are learning key skills in readiness for the next stage in learning at nursery, and eventually school.

Setting details

Unique reference number	EY271754
Local authority	Peterborough
Inspection number	856117
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	20 January 2011
Telephone number	

The childminder was registered in 2004 and lives in Peterborough. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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