

# The Bythams After School Club



The Bythams Cp School, Creeton Road, Little Bytham, GRANTHAM, Lincolnshire, NG33 4PX

## Inspection date

3 March 2016

Previous inspection date

Not applicable

## The quality and standards of the early years provision

### This inspection:

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club. Staff seek the views of children to ensure that planned activities are based on their interests. Children are fully engaged and eager to take part in the good range of experiences on offer.
- Friendly staff help children form strong bonds with them. Prior to starting school, most children have attended the local nursery where staff also work. This means that children have continuity of care from adults who are consistent in their lives. Children show that they feel safe and secure.
- Children's safety is given high priority. Staff are vigilant about the whereabouts of children. They deploy themselves appropriately to ensure children's well-being. Children learn to follow club rules and play safely.
- Staff provide a nutritious, cooked meal in a cosy, cafe-style environment. Children are involved in planning menus, including different options to meet the dietary needs of all of them.
- Behaviour is good. Staff work well as a team to create a warm, welcoming and inclusive environment where children can play and relax.

### It is not yet outstanding because:

- Systems for reviewing staff's performance are not rigorous enough to raise the good quality of their interactions with children as high as possible.
- Staff do not always make the most of opportunities to exchange relevant information about children with the host school.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review regularly with staff their ongoing professional development and increase the potential to raise the overall quality of their interactions with children to the highest levels achievable
- strengthen the two-way flow of information with the school about individual children's needs.

### **Inspection activities**

- The inspector observed children's activities indoors and outdoors.
- The inspector spoke to parents and school staff during the inspection and took account of their views.
- The inspector held discussions with members of staff and children at appropriate times during the inspection.
- The inspector held a meeting with the management team.
- The inspector checked a range of documentation, including evidence of the suitability of staff and the club's improvement plan.

### **Inspector**

Emma Woollard

## Inspection findings

### Effectiveness of the leadership and management is good

Managers are committed to providing good quality care and a safe place for children to play. Arrangements for safeguarding are effective. The provider follows safe recruitment and vetting procedures to help ensure all staff are suitable to care for children. Staff attend training in child protection. They are knowledgeable about different forms of abuse and they know the procedures to follow if they have concerns about children. All staff are qualified and experienced. Managers attend local authority network meetings. This helps them to keep up to date with any changes in legislation and identify where further improvements can be made to practice. This information is cascaded to staff and discussed at regular meetings. Staff reflect together as a team and develop improvement plans to ensure they are meeting all legal requirements. Managers also take into account comments from parents and children in evaluating the quality of the provision. Parents share information about their children's achievements at home through daily discussions. Staff work closely with families and outside agencies when children need additional support. Together, they agree and implement strategies, so children receive consistent care at home and in the setting.

### Quality of teaching, learning and assessment is good

Children arrive at the club in good spirits and quickly settle into an activity of their choice. Staff listen to children and value what they say. They are interested to find out about the children's day at school. Staff use their observations of children to plan activities, motivating and challenging them. Children are supported well by their key person. Staff give children time to play quietly by themselves before encouraging their involvement in group activities. Children are involved in making decisions about the running of the club, such as which new games to buy. The environment is organised well. Children can easily select what they need from a good range of toys and equipment. Children play imaginatively and enjoy building dens with their friends. Staff are patient and kind and they know how to build children's confidence. They use praise and encouragement, so children who are less confident to have a go, try things for themselves. Staff model how to cut and fold tissue, so children succeed in wrapping their own gifts for Mother's Day. Children are proud of their achievements.

### Personal development, behaviour and welfare are good

Staff are friendly and caring. They get to know children very well and establish trusting relationships with them. Several parents comment that their children are reluctant to leave when they arrive to take them home. Staff teach children to respect each other's differences and they act swiftly to tackle any form of discrimination. Staff act as good role models, showing empathy and respect for others. Children follow their example and enjoy helping their younger friends during activities. They develop a sense of responsibility and they care for each other. Staff promote children's physical well-being effectively. Children have the opportunity to play outside and be energetic when they choose. They kick a football with friends in the enclosed outdoor play space. On occasions, children enjoy use of the school playing fields where they take part in team games.

## Setting details

<b>Unique reference number</b>	EY459590
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	930906
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Julie Ann Anderson
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01780 410 055

The Bythams After School Club was registered in 2013. The club opens from Monday to Friday, term time. Sessions are from 7.30am until 8.45am and from 3.10pm until 5.45pm. During the school holidays, the club opens from 7.30am until 5.45pm. The setting employs four members of staff. Of these, three have relevant childcare qualifications at level 3 and one at level 2.

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