

Report for Childcare on Domestic Premises

Inspection date	7 January 2016
Previous inspection date	25 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly experienced and qualified staff provide outstanding learning opportunities for children. Staff use their expertise to plan effectively for children's learning, providing enriched activities and experiences across all areas of learning.
- The manager uses a highly effective routine of continuous professional development for staff to help maintain the very high standards of care, teaching and learning.
- Children thrive exceptionally well in their environment. Children form great friendships and they motivate and drive each other to learn and develop skills that support their personal, social and emotional development.
- Leaders and managers have an inclusive system for thoroughly monitoring and tracking children's progress. The planning for each child is extremely effective. All children, including disabled children and those who have special educational needs, develop extremely well from their individual starting points.
- The pursuit of excellence is at the heart of the setting. Leaders and managers rigorously evaluate the setting's strengths and weaknesses to establish areas of development. They implement timely interventions to ensure that weaknesses are overcome, helping to ensure that outcomes are of the very highest quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of the extremely well-established rapport with parents to strengthen children's learning and development even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the setting leaders. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector held discussions with parents about their children's learning and development and the quality of the setting.
- The inspector engaged and spoke with children on the day.

Inspector

Shaneic Simpson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a thorough understanding of how to protect children, including procedures for reporting any welfare concerns. Thorough and rigorous risk assessments help staff to take positive steps to minimise hazards to ensure that the environment is extremely safe and secure. Leaders implement highly effective monitoring systems to close any gaps in children's education. Staff form excellent partnerships with parents. They engage parents extraordinarily well in children's development and provide them with a broad range of information to support children's learning at home. Parents speak very highly of the setting, the staff team and the service they provide. Managers are fully aware of the need to maintain these excellent relationships to strengthen the outcomes for children even further.

Quality of teaching, learning and assessment is outstanding

All staff are extremely attentive to children's individual needs. Children thoroughly enjoy their learning and show excellent levels of independence. Staff skilfully teach children communication skills. For example, staff support children with speech delay very effectively through one-on-one speech and language sessions. Staff praise children, which helps to raise their self-esteem and helps them to express their ideas and feelings comfortably. All staff involved in children's care and learning complete extremely precise observations and accurate assessments of children's achievements. Staff very skilfully involve themselves in children's play to challenge them to help them extend their learning even further. They make exceptional use of questions, for example, to challenge children's mathematical thinking as they build towers, recognise colours and calculate quantities.

Personal development, behaviour and welfare are outstanding

There is an extensive range of high quality equipment and resources available for children; these are exciting, attractive and very well maintained. Children learn to consider the needs of others, successfully manage their emotions and feelings, and develop strong independence skills. Children learn to celebrate and respect each other's differences extremely well. For example, they enjoy engaging in activities that celebrate the festivals of different cultures and faiths. Children receive very good support from their key person, which helps them to develop high self-esteem. Staff are excellent role models and positively promote good manners, sharing and being kind at all times. Children enjoy healthy snacks and nutritious meals to promote their good health.

Outcomes for children are outstanding

Children thrive in this highly stimulating environment and make exceptional progress from their starting points. Children are extremely well prepared for the next stage in their learning, including their move to school.

Setting details

Unique reference number	511426
Local authority	Richmond upon Thames
Inspection number	836959
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	22
Number of children on roll	17
Name of provider	
Date of previous inspection	25 November 2008
Telephone number	

Parkway Nursery School opened in 1974 and is located in a residential house in East Sheen, South West London. The nursery school opens on weekdays during school terms. Sessions run from 9.15am to 12.15pm and from 12.15pm until 3.15pm on Mondays and Thursdays. Further afternoon sessions are available according to demand. The setting employs six staff, of whom five hold an appropriate early years qualification. The nursery school receives funding for early education for children aged three and four years.

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