

The Garden Room

93 Queens Road, London, SW19 8NR



Inspection date

4 March 2016

Previous inspection date

2 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide an outstanding learning environment for children, with extensive opportunities and resources for play, exploration and discovery. Children are exceptionally confident and highly motivated to learn. They develop extremely positive attitudes to learning and make exceptional progress from their starting points.
- The quality of teaching is exemplary. Staff make excellent use of detailed assessments to provide high levels of challenge to all children. They quickly identify any children who may need extra support and use successful strategies to close achievement gaps.
- Partnerships with parents and other settings that children attend are highly effective. Parents are extremely involved in their children's learning and future plans for development. Staff constantly share information and value the information that is shared with them.
- The children behave exceptionally well. Staff use exemplary methods to encourage children to respect and listen to each other. Children play together extremely well and thoroughly enjoy working together to complete tasks and challenges.
- Managers make exceptional use of self-evaluation and ideas from training to bring about improvements. They actively seek the views of staff, parents and other professionals to review their practices accurately. There is continuous improvement in meeting the children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent learning opportunities, to further develop children's creativity and imagination.

Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedure.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager provides exceptional support for staff's professional development. For example, she accurately identifies aspects of their practice to further develop through relevant training courses. This contributes significantly to the outstanding quality of teaching and continuous improvement. Through meticulous self-evaluation, the manager and staff have identified the need to continue to develop the excellent opportunities to encourage children's imagination and creativity. The pre-school has excellent links with local schools and encourages thorough information sharing to support children's moves. Safeguarding is effective. The manager ensures that all staff receive high levels of training to develop their excellent understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is outstanding

Children flourish in the pre-school. Staff plan exciting and challenging activities for children that engage and inspire them. For example, children are completely involved in the whole process of preparing and cooking the pudding for the day. Children learn to recognise numbers and letters as they follow simple recipes, and they are extremely engaged in their learning. Staff support and extend children's learning extremely effectively. For instance, they encourage children to predict, compare and measure as they create dough food, with great attention to detail.

Personal development, behaviour and welfare are outstanding

Staff are exceptionally caring and form extremely strong bonds with children, who are exceedingly happy and secure. Children consistently receive praise and encouragement throughout their play and take great pride in their achievements. The extremely well planned and stimulating environment encourages children to choose and explore independently, both indoors and outdoors. There are extensive exciting physical challenges outdoors. For example, children thoroughly enjoy exercising and learning new skills, such as using golf clubs to hit balls into targets.

Outcomes for children are outstanding

All children make excellent progress in all areas of their learning. They delight in working things out for themselves, for example, when skilfully completing challenges on the computer. Children count with confidence and have exceptional mathematical skills. They show excellent control over creative equipment and show a strong sense of motivation in achieving their goals. Children develop a secure understanding of letters and sounds and recognise and write their names. Staff consistently extend children's language and skilfully ask questions that encourage them to think and work things out. For example, while reading a story, children delighted in identifying and discussing different species of dinosaur. Children gain the confidence and skills needed for their next stages in learning.

Setting details

Unique reference number	EY361333
Local authority	Merton
Inspection number	827753
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	48
Name of provider	Julia Rosemary Todd
Date of previous inspection	2 November 2011
Telephone number	020 8296 0558

The Garden Room pre-school registered in 2007. It is located in Wimbledon, in the London Borough of Merton. It is open from 9.30am to 4pm each weekday, during term time. The setting employs eight staff, all of whom hold appropriate early years qualifications. One member of staff holds Early Years Professional Status. The setting receives government funding for children aged three and four years.

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