

Busy Bees Day Nursery at Dorking Westcott Road

Nutcombe House, Westcott Road, Dorking, Surrey, RH4 3DP



Inspection date

2 March 2016

Previous inspection date

23 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is effective and, at times, better than good. Staff benefit from good training and are knowledgeable about how children of different ages learn, to help them plan stimulating activities.
- Accurate assessments and monitoring of children's learning helps staff ensure all children make good progress from their starting points. Staff get to know the children well before assessing their levels of development.
- Management effectively gain and act upon views of parents to help with the evaluation of the nursery and staff practice. Relationships with parents are open and encourage communication about the well-being and development of children.
- Relationships between all staff and children, of all ages, are secure. Attachments are formed, giving children confidence to branch out and explore.
- Children are well prepared for their next stages of learning within the nursery and when they move on to school.

It is not yet outstanding because:

- Not all parents are given the best opportunities to be involved in extending their children's learning at home.
- At times, some staff are inconsistent in fully promoting children's independence; for example, not all staff encourage children to try pouring their drinks at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on parental involvement in extending their children's learning at home
- continue to promote opportunities for all staff to encourage children's independence at all times.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff follow the extensive policies, procedures and risk assessments to promote children's safety and well-being. They have a good awareness of child protection matters and reporting procedures. A broad, stimulating curriculum is delivered by a high proportion of well-qualified staff, supported by a very wide variety of good-quality resources. External facilitators contribute to the children's experiences in being active and understanding other cultures. Effective staff support by management ensures any concerns over children's care or progress are highlighted and acted on. Management effectively reviews child development information to ensure any gaps in outcomes are quickly identified and closed. They evaluate the nursery practice well and, for example, have interesting plans for further developments to outdoor activities.

Quality of teaching, learning and assessment is good

All staff have high expectations of all children and encourage them to 'have a go' as they experiment and investigate. Children are praised for their efforts and staff have a solid understanding of how children of all ages develop and learn. Staff understand well that children develop at different rates and they move up from one room to another when they are ready. Staff carefully adapt activities according to the needs and interests of children. For instance, when children made sandwiches, some were just supervised cutting vegetables while others had their hands guided by staff to help. Staff role model positive behaviours, which, for example, encourages children to share and be positive and respectful of their friends.

Personal development, behaviour and welfare are good

Children enjoy healthy snacks and meals. For example, a high proportion of fruit and vegetables are available at mealtimes and children have easy access to drinking water. Overall, children develop good independence, such as with personal hygiene. Children of all ages thoroughly enjoy outside play. For example, older children are keen to join in with energetic running and climbing games. Staff help children learn about healthy lifestyles, such as talking about how nutritious food and exercise is good for them. The staff are warm and caring towards children and this helps them gain in confidence. Children are well-prepared emotionally for moves within the nursery or to school.

Outcomes for children are good

All children make good progress from their starting points and work within typical levels of development for their age. Young children enjoy songs that help develop good communication and language skills. The older children gain mathematical and literacy skills necessary to help them be ready for school.

Setting details

Unique reference number	EY220880
Local authority	Surrey
Inspection number	842576
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	66
Name of provider	Caring Daycare Limited
Date of previous inspection	23 February 2011
Telephone number	01306 742933

Busy Bees Day Nursery at Dorking Westcott Road in Surrey is one of a chain of nurseries run by Caring Daycare Limited company. It registered in 2010. The nursery operates between 7.30am and 6.30pm each weekday, for 51 weeks of the year. There are 16 staff employed; of these, 10 have a relevant childcare qualification at level 3 or above. This includes a member of staff with Early Years Professional Status and one with a level 5 qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

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