

Pomfrett Cottage Nursery

Chennestone County Middle School, Manor Lane, Sunbury-On-Thames, Middlesex,
TW16 5ED



Inspection date

Previous inspection date

3 March 2016

18 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-experienced staff team has an excellent understating of how children learn and develop. Children are eager to learn and make outstanding progress from their starting points.
- Staff have established highly positive and trusting partnerships with parents. They continually share information to encourage and support children's learning at home. This contributes significantly to children's outstanding achievements and progress.
- Staff precisely observe and accurately assess children's individual abilities. They plan an excellent range of stimulating activities and use extremely effective strategies and techniques to motivate and challenge children's interest in learning.
- Staff treat all children as unique individuals. This promotes children's emotional well-being exceptionally well and helps them to have sensitive regard for the needs of others.
- Staff are excellent role models. They consistently praise children's achievements and give them time and emotional support to help them manage their own feelings and behaviour.
- The security of the nursery is robust. Staff provide an extremely safe and secure environment. This helps to protect children from harm as they explore freely and discover new ideas through their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the already excellent relationship with schools to support the individual care and learning needs of all children to the highest level.

Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff team demonstrate an excellent knowledge of child protection and the procedures to follow regarding any concerns. Comprehensive self-evaluation means the manager and staff are continually developing the high-quality service they provide for children and their families. Staff attend regular training and receive immense support from the manager. This helps to refine their teaching and improve their performance, ensuring they promote children's learning to the maximum. Staff meticulously track the progress children make. They accurately use this information to identify any emerging gaps in learning and take the most appropriate steps to close these swiftly. Staff have excellent relationships and work extensively with other professionals. The manager is looking at even further ways to work in close partnership with all schools.

Quality of teaching, learning and assessment is outstanding

The nursery provides an extensive range of exciting and interesting resources to promote children's learning. Staff nurture children's interests, providing them with extensive opportunities to develop their skills. Younger children explore textures, including flour and rice, in which they make marks, while older children chalk out roads for their cars. They laugh and giggle as they lie down and draw around each other in the garden. Children gain an excellent understanding of positional language and mathematical concepts, for example, by skilfully using opportunities to compare and contrast differences in size. Children persist at their tasks for a sustained length of time and demonstrate great pride in their achievements.

Personal development, behaviour and welfare are outstanding

Staff greet children warmly on arrival and provide highly nurturing care. Staff promote children's lifestyles extremely well. Children talk about healthy food choices and learn to use knives safely as they cut up fruit. All children have wonderful opportunities for outdoor play throughout the day. For example, they excitedly wash their cars, and mix up potions in the mud kitchen, using an extensive range of resources. Staff foster children's emotional well-being very well. They encourage children to make independent choices and decisions at every opportunity.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They develop amazing imaginations, clearly evident as they engage in the wide range of activities and welcome staff into their play. Children show a positive attitude to learning. They are very confident in their interactions with staff and form excellent friendships with their peers. Children rapidly develop the skills which will prepare them extremely well for their move to school.

Setting details

Unique reference number	EY335997
Local authority	Surrey
Inspection number	827409
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	59
Name of provider	Sonia Jane Andrews
Date of previous inspection	18 July 2011
Telephone number	01932 779556

Pomfrett Cottage Nursery has been operating under its current owner since 2005. It operates from a classroom in Chennestone Primary School, Sunbury on Thames, Middlesex. The nursery is open Monday to Friday from 8.50am to 3pm during term time only. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting supports disabled children, those who have special educational needs, and children who are learning English as an additional language. The nursery employs nine staff. Of these, the owner holds an early years professional qualification, four staff hold appropriate early years qualifications, and four are unqualified but have a wealth of experience in caring for young children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

