

# Childminder Report

**Inspection date**

4 March 2016

Previous inspection date

17 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled. The childminder's good understanding of children's individual needs helps her promote their physical and emotional well-being effectively.
- The childminder promotes children's learning well. She continually assesses and supports their development. Children make good progress in their learning.
- The childminder promotes children's mathematical development successfully; for example, encouraging them to count objects together as they play.
- The childminder has a clear understanding of safeguarding issues and her responsibility to provide a safe and secure environment for children.
- The childminder teaches children about a healthy lifestyle. For example, children benefit from the healthy and nutritious snacks provided.
- The childminder continually reviews her childminding provision to help her to focus on how she can improve her practice.

### It is not yet outstanding because:

- The childminder does not always make the best use of the play environment to enable children to make choices about their play activities to fully support their independent learning.
- The childminder does not take full advantage of all opportunities to involve parents and encourage them to share how they support their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review organisation of the play areas and resources to provide greater opportunities to promote children's independence through their everyday play activities
- strengthen the systems used to support and involve parents in children's learning and development.

### Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector looked at and discussed the systems used by the childminder to evaluate her provision.

### Inspector

Dinah Round

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has clear systems in place to help her monitor children's progress. She uses the information effectively to help her plan for their learning. The two-way exchange of information, alongside sharing children's progress folders, gives the parents updates of their children's achievements. The childminder continually reflects on her childminding provision to help her identify how she can improve what she provides for the children. For example, she is currently looking at ways to develop the outdoor learning experiences further for the children. Safeguarding is effective. The childminder is clear of what to do in the event of a concern about a child's well-being. She reviews risks in the environment regularly and involves the children in helping to keep the play space safe. For example, children are encouraged to help put away the toys and keep the areas tidy.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding how children learn. She provides children with fun and interesting activities that offer them purposeful play experiences. For example, children show good control as they take part in throwing and catching activities. They count confidently as they throw their bean bags and join in the game with their friends, which helps to support their mathematical development and social skills. Children listen well and follow the instructions given by the childminder to help extend their learning. They giggled with excitement as they managed the different challenges in the game and tried new tasks. The childminder is continually involved in children's play and skilfully promotes discussion and conversations to help develop children's communication skills.

### Personal development, behaviour and welfare are good

Children are provided with a warm, welcoming environment. The childminder's friendly and caring manner helps children to build strong relationships. She links closely with parents when children first start to gain information about the children's needs, routines and capabilities. The childminder values all children and makes sure that they all receive her individual attention, which helps provide security for children. The childminder's ongoing encouragement, praise and acknowledgement of children's achievements help the children to develop high levels of confidence and self-esteem.

### Outcomes for children are good

Children are settled and secure. They are confident and motivated to learn. Children play together well, developing positive social skills. For example, they understand to take turns with their friends when playing with the different musical instruments. Children have regular access to resources, such as crayons and chalks to help them develop their early writing skills. They are prepared well for their future learning and their move on to school.

## Setting details

<b>Unique reference number</b>	131296
<b>Local authority</b>	Southampton
<b>Inspection number</b>	825493
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 April 2009
<b>Telephone number</b>	

The childminder registered in 1982. She lives within the St Denys area of Southampton, Hampshire.

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