

Rotherhithe Primary School Early Years and Parents Centre

Rotherhithe Primary School, Rotherhithe New Road, London, SE16 2PL

Inspection date

Previous inspection date

1 March 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced management team is passionate about providing high quality provision for children. Managers have established effective systems to involve staff, parents and children in the evaluation of the provision. They are aware of areas for further development and plan actions to drive continuous improvement.
- Staff assess what children know, understand and can do effectively and plan activities based on the children's interests. Staff are enthusiastic and children are motivated and engaged in their learning.
- Staff establish good partnerships with parents. They share information about children's progress and suggest ways that parents can support their children's learning at home.
- Staff are kind and supportive, and they build strong relationships with children, who enjoy the time they spend in their care. Children who are new to the centre settle quickly.
- Staff identify children who need additional support accurately and promptly. They work closely with other professionals, such as speech therapists, to ensure that no child falls behind and that all children make good progress relative to their starting points.

It is not yet outstanding because:

- Occasionally, staff do not give children sufficient time to respond to questions to strengthen their language and thinking skills further.
- Staff do not always use opportunities to raise the level of challenge for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to answer questions to strengthen their language and thinking skills further
- strengthen the good teaching to make full use of opportunities that arise to increase the level of challenge for older children to extend their learning.

Inspection activities

- The inspector spoke to managers, members of staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's learning records and planning documentation. She checked evidence of the suitability and qualifications of staff working with the children and looked at policies and procedures.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is good

Managers have established robust recruitment procedures to ensure that all staff are suitable to work with children. Regular training, supervision sessions and observations of teaching help to ensure that staff are fully supported in all aspects of their professional development. Managers monitor the progress of individual children as well as groups of children, and ensure that interventions are put in place for those who need additional support. For example, they have introduced additional resources and activities to further improve boys' mathematical skills and close any gaps in their learning. Safeguarding is effective. All staff understand their role and responsibility in safeguarding children and know what to do if they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Teaching is strong and this has a positive impact on children's development. Staff have a good understanding of how children learn. They provide a welcoming environment with a wide range of easily accessible resources and interesting activities indoors and outdoors. Children confidently move around choosing toys they wish to play with and activities they wish to join. Younger children enjoy a variety of experiences exploring different materials and textures. For example, they sit in a box of shredded paper or explore what happens when they mix sand with shaving foam. Older children enjoy listening to stories and singing their favourite songs. This helps to develop their language skills and vocabulary.

Personal development, behaviour and welfare are good

Staff are good role models and set clear boundaries so children's behaviour is very good. They offer praise and encouragement, where appropriate, to build children's self-esteem. Staff support children's understanding of safety well. For example, they explained to children what might happen if water they had spilt on the floor was not cleaned up. Children learn about healthy eating as they choose from a variety of fruits at snack time. Children enjoy physical exercise and develop coordination skills, for example, as they balance outside using blocks and tyres. Staff promote children's understanding of other cultures, helping them learn to respect and value other people. Children leaving to go to school and other settings are emotionally prepared for change. For example, staff organise a graduation ceremony to celebrate their achievements with family and friends.

Outcomes for children are good

All children learn key skills which they need for their next stage of learning. Younger children develop good early communication and physical skills. Older children are independent, motivated and confident learners with a range of skills that prepare them well for their move to school.

Setting details

Unique reference number	107441
Local authority	Southwark
Inspection number	985963
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	33
Number of children on roll	51
Name of provider	Rotherhithe Primary School Governing Body
Date of previous inspection	Not applicable
Telephone number	0207 231 5687 mob 07971 087936

Rotherhithe Early Years and Parents' Centre opened in 1997. It is accommodated in a self-contained unit linked to Rotherhithe Primary School in Southwark. Overseen by the governing body of Rotherhithe School, the day care is open from Monday to Friday from 8am until 6pm, term time only. There are 13 staff working with the children. The provider is in receipt of funding to provide free early education for children aged two, three and four years. All staff have appropriate early years qualifications and one has Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

