

Kidsunlimited - North Cheam

654 London Road, North Cheam, Sutton, SM3 9BZ



Inspection date

3 March 2016

Previous inspection date

23 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a good range of quality resources for children to play with. All children are motivated to learn and make good progress in relation to their starting points.
- Staff monitor children's progress effectively and build on children's individual interests well to plan further steps in learning. Staff share this information with parents so they can further support their children's learning at home.
- Children learn about healthy lifestyles. For example, all children have daily access to fresh air and exercise and the nursery provides children with nutritious meals.
- Staff promote children's emotional development well and help them achieve high levels of self-esteem. For example, staff offer children consistent praise and encouragement.
- Staff are enthusiastic and are committed to developing their practice further. For example, they share new ideas together and attend training to update their knowledge.
- The management team has a clear recruitment process in place to ensure the suitability of all staff. The manager mentors staff well during induction and provides ongoing support and mentoring of staff practice.

It is not yet outstanding because:

- Staff do not always provide opportunities for babies to use their senses to explore and investigate a range of materials.
- Staff do not always use opportunities during play to extend children's understanding of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for babies to explore a range of media and materials
- provide more opportunities for children to extend their knowledge of mathematics within the nursery routines.

Inspection activities

- The inspector observed staff and children interacting together in all areas of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a sample of documents, including suitability records, policies, children's progress records and evidence of staff qualifications.
- The inspector spoke to parents and children to gain their feedback.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The experienced manager is committed to providing a high quality service for children and families. She has addressed all previous recommendations, such as tracking and monitoring children's progress, and has strengthened the key-person approach. Staff and parents contribute to the evaluation of the nursery, and observations of children and the environment lead to regular reflection. For example, children's interest in baking led to the development of a 'potion' area for mixing a range of materials in the garden. Safeguarding is effective. Staff understand their responsibility to protect children and know the process to follow if they have concerns about the welfare of a child or family.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how to help children develop. For example, they provided children with a vase of daffodils to inspire them to create their own pictures. Toddlers, meanwhile, enjoyed exploring fruit skins in water and feeling the texture of oats, cornflour and playdough. Children shriek excitedly during water play and are keen to try out new experiences. Staff extend children's communication and thinking skills effectively. For example, they use the words 'open' and 'shut' to help children use scissors correctly, and use words such as 'scooping' and 'squirting' during play.

Personal development, behaviour and welfare are good

Staff work closely with parents to accommodate the individual needs and routines of the children. For example, staff provide quiet areas for children to sleep and for babies to drink their milk. Staff make time to talk to parents about their children's progress and encourage them to build positive links with the nursery. For example, parents contribute photographs of their family and share information about their backgrounds and specific traditions. Staff promote good hygiene practices. For example, they teach children to dispose of used tissues and to wash their hands before meals. The nursery works closely with other agencies to support individual children and builds positive links with schools. Children who have special educational needs are given effective support to help them engage fully with the nursery routines.

Outcomes for children are good

All children are happy and settled. Young children develop basic skills of physical movement and social interaction. Older children are confident and gain key skills such as independence and problem solving. For example, they manage their personal needs and learn to share and take turns. Children gain a good understanding of the world. For example, they recall how they celebrated Chinese New Year. Children are effectively prepared for the next stage in their learning.

Setting details

Unique reference number	EY336120
Local authority	Sutton
Inspection number	1028318
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	109
Name of provider	Kidsunlimited Limited
Date of previous inspection	23 October 2013
Telephone number	0238 202 3037

Kidsunlimited Limited registered in 2006 and is situated in North Cheam. The nursery is open each weekday from 7.30am to 6pm all year, excluding bank holidays. The nursery employs 28 members of staff, 18 of whom hold an appropriate early years qualification. Three members of staff hold qualifications at degree level. The nursery receives funding to provide free early education for children aged three and four years.

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