

Childminder Report

Inspection date

3 March 2016

Previous inspection date

22 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress. The childminder follows children's individual interests well and teaches children the key skills they need to support their future learning.
- Children demonstrate that they are confident and happy in the childminder's home. They develop good relationships with her and with each other, which supports their emotional well-being effectively.
- The childminder is professional in her approach to improving her practice. The childminder and her assistant attend regular training to update their skills and knowledge, which has a positive impact on children's outcomes.
- The childminder promotes children's positive behaviour and swiftly deals with any unwanted behaviour, so that children learn good routines when playing with their friends.
- The childminder uses regular self-evaluation, and gains the views of parents to monitor the quality of her setting, to guide her continuous improvement.

It is not yet outstanding because:

- The childminder does not always give children sufficient time to think through their own ideas, and to make their own suggestions, to develop their independent thinking skills.
- Information gained from parents does not always explore children's current abilities to help the childminder plan for children's learning from the very beginning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review opportunities for children to think through their own ideas to make suggestions, to develop their good thinking skills even further
- increase the range of information that parents provide when children first start, to be able to plan for children's learning from the very beginning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed children engaged in a range of learning activities and observed the quality of teaching and the impact this had on children's learning.
- The inspector took account of the written views of parents, provided on the day of the inspection.
- The inspector toured the parts of the childminder's home and garden that are used by children.
- The inspector checked evidence of the suitability of the childminder and her assistant, looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is qualified and has a thorough understanding of her role and responsibilities in keeping children safe. She knows what action she would take if she had concerns about a child in her setting. The childminder is committed to providing a good-quality provision. She regularly reflects on the quality of teaching, and her assistant's knowledge and skills to guide improvement. For example, she has improved opportunities for children to see written print in the environment and to learn about letters and sounds. The childminder keeps parents well informed of their children's progress and their next steps in learning. She has established good relationships with other settings that children attend, to share children's learning effectively.

Quality of teaching, learning and assessment is good

The childminder provides a range of activities that motivate children's play. She follows children's interests well and uses opportunities to extend their learning. For example, children enjoy pretending to talk on the toy phone, developing their good talking and listening skills. The childminder encourages children to answer questions, listen and learn new words, to promote their good communication and language skills. She uses regular observations and assessments of children's learning to monitor their progress and plans effectively for their next steps. Where gaps in progress are identified, the childminder knows how to take swift action to ensure that these close quickly.

Personal development, behaviour and welfare are good

Children demonstrate that they enjoy their time at the childminder's home. They are able to choose freely from a wide range of toys and resources that motivate their play. The childminder plays alongside children, who enjoy her company and include her in their play. For example, children enjoy looking through the pirate treasure box with the childminder and count out the coins they find, developing their good mathematical skills. The childminder teaches children about healthy lifestyles, such as learning good personal hygiene routines, and the importance of healthy eating. Children benefit from daily opportunities to play outside. For instance, they enjoy using the swings in the garden, and develop good physical coordination skills as they take part in active play routines. The childminder teaches children about how to keep themselves safe when playing outside, so that they learn how to identify and manage everyday risks in their play.

Outcomes for children are good

All children make good progress. They are developing skills that prepare them well for their future learning. For example, children learn how to be independent when putting on their coats and shoes. Children learn to count confidently and recognise some letters in written print. This helps them to gain confidence for their move to preschool or school.

Setting details

Unique reference number	EY254837
Local authority	Surrey
Inspection number	833097
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	22 November 2011
Telephone number	

The childminder has been registered since 2003. She lives in West Ewell, Surrey. The childminder operates her service Monday to Friday from 7.30am to 6pm, for most of the year. The childminder receives funding for the provision of free education for children aged two, three and four years. The childminder holds a relevant early years qualification at level 3. The childminder works with an assistant.

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