

Kiddie Kare

94 Sea Lane, Rustington, Littlehampton, BN16 2RT



Inspection date

29 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not consistently manage children's unwanted behaviour to help them learn to express their feelings appropriately. This is also a breach of the Childcare Register.
- Monitoring, observation and assessment systems are not fully effective to enable staff to plan effectively for children's learning needs. Children do not make the best possible progress in order to be fully ready for the next stage in their learning.
- Self-evaluation procedures are not fully effective to identify all weaknesses in practice, to target areas for improvement.

It has the following strengths

- Staff have effective partnerships with local schools and other professionals. They share information about children's interests and learning needs to promote a consistent approach.
- Children know the staff and their key person, and are confident to separate from their parents on arrival.
- Children have daily opportunities to play outside. Staff provide a wide range of activities and experiences to promote children's learning and their enjoyment of being outside in the fresh air.
- The staff work well with the parents, who are happy with the care their children receive.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ strengthen staff's understanding of how to manage children's behaviour to help children learn to express their feelings in a suitable manner	30/04/2016
■ develop the use of monitoring, observations and assessments to identify individuals and groups of children's learning needs to plan suitably challenging activities and experiences to support what children need to learn next.	30/06/2016

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify weaknesses in practice to target areas for improvement in order to raise outcomes for children.

Inspection activities

- The inspector observed babies and children at play indoors and outdoors.
- The inspector examined a range of documentation, including information for parents, staff files and attendance registers.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents and read their comments to gather their views.
- The inspector looked at the premises and risk assessments, and discussed with the manager how she deploys staff.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management requires improvement

All staff have a secure understanding of the procedures to follow to report any concerns about a child's safety or welfare. Safeguarding is effective. The manager knows what action to take in the event of a complaint being made. She completes daily risk assessments to identify any possible hazards and takes appropriate action to minimise these. Staff deployment is effective and there are more staff on the premises than the child-to-staff ratios require, to supervise the children. The manager has suitable systems to provide staff with training, support and coaching. However, this is not always implemented effectively in daily practice. For example, not all staff are consistent in their approach to managing children's behaviour. Self-evaluation is not precise enough to identify all the weaknesses in practice and target improvements effectively.

Quality of teaching, learning and assessment requires improvement

Overall, children enjoy learning through play and access a wide range of resources. For example, some children build towers with foam bricks while others build with leaves or mix 'cement'. Staff work closely with parents to gather and share information about children's abilities and interests. They make regular observations of children's achievements and interests. However, staff do not use this information effectively enough to assess and monitor individual and groups of children's progress. For example, they are not able to plan suitably challenging activities to meet all children's needs consistently.

Personal development, behaviour and welfare require improvement

Overall, most staff understand how to manage children's behaviour. However, sometimes staff do not provide children with consistent guidance to help them learn how to manage their behaviour and understand their feelings. An effective key-person system helps children to form secure relationships with staff. Staff know their key children well and take time to meet each child's individual care needs in consultation with the parents. For example, staff work with the parents to support children who are learning to use the toilet. Children play in a warm, clean environment.

Outcomes for children require improvement

Children make some progress in their learning and development. However, due to the weaknesses in the planning, assessment and monitoring of children's learning, they do not make the best possible progress. Children are confident and enjoy being able to independently choose what they want to play with. Older children confidently share their thoughts and ideas with staff, while the younger children enjoy listening to stories read to them. Overall, children develop some of the skills for their future learning.

Setting details

Unique reference number	EY488552
Local authority	West Sussex
Inspection number	1040383
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	28
Number of children on roll	68
Name of provider	Kiddie Kare Limited
Date of previous inspection	Not applicable
Telephone number	01903 850030

Kiddie Kare registered in 2015 in Littlehampton, West Sussex. The nursery is open from 8am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged three and four years. There are 14 staff, including the owner; 11 of these have appropriate early years qualifications. The owner is an Early Years Teacher.

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