# Playdays Nursery

13 Barton Road, West Kensington, London, W14 9HB



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This inspection:	Outstanding	1
Previous inspection:	Good	2
Effectiveness of the leadership and management		1
Quality of teaching, learning and assessment		1
Personal development, behaviour and welfare		1
Outcomes for children		1
	19 Octob <b>This inspection:</b> Previous inspection: hagement sment	Previous inspection: Good nagement Outstanding sment Outstanding

# Summary of key findings for parents

## This provision is outstanding

- The well-qualified and highly ambitious staff expertly provide children with an exceptional range of experiences and opportunities. Children are highly motivated, eager to learn and confident to explore the environment. They make superb progress in their learning and development.
- Highly effective leadership, including close monitoring of teaching and learning, helps to ensure consistently excellent standards.
- Staff help children to develop exceptional social skills and their behaviour is exemplary.
- Staff make excellent use of the broad and exciting range of toys and equipment to significantly enhance children's learning and enjoyment.
- Accurate self-evaluation takes into account the views of staff and parents. Managers and staff build effectively on their strengths and take prompt action to address any areas for development to promote continual improvement.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

obtain as much information as possible about what children enjoy, know and can do when they first start to further strengthen the excellent arrangements for assessment and planning.

#### **Inspection activities**

- The inspector spoke to parents to gain their views of the setting.
- The inspector spoke to staff to gain their knowledge and understanding of safeguarding.
- The inspector viewed relevant documents, including staff suitability checks and training certificates.
- The inspector observed the teaching and its impact on the children's learning during play activities in the designated play rooms and the garden.
- The inspector carried out a joint observation with the manager.

#### Inspector

Christine Lamey

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

Partnerships with parents are extremely strong, overall. For example, parents receive quarterly newsletters that relate to the whole nursery and that contain questionnaires to seek their views. They also receive packs that are specific to their child's class with information for the coming month regarding special events and how they can get involved. Staff involve parents fully in their child's learning during their time at the nursery but do not always gather as much information as possible about children's abilities when they first start. There is a rigorous system to ensure that all staff develop professionally, including regular training. Staff deployment is excellent and staff communicate extremely well. Safeguarding is effective. Children's health and welfare are significantly enhanced by the implementation of robust policies and procedures.

## Quality of teaching, learning and assessment is outstanding

Teaching is of a very high quality and is responsive to children's needs and interests. Staff use their expert knowledge to provide rich, varied and imaginative experiences for children that enthuse and motivate them to learn. They very successfully engage children in learning opportunities outside of their immediate experiences. For example, children have an exciting opportunity to learn about life cycles as they observe duck eggs being tended and hatching in the nursery. Children are monitored effectively to identify where they may be slower to develop key skills so that specific programmes are implemented.

#### Personal development, behaviour and welfare are outstanding

Children learn to respect others and develop superb social skills. Staff are extremely good role models and teach children how to share. Children gain an excellent sense of what is, and what is not, acceptable. Staff sensitively support children to sort out their differences and find a solution to their problems. Staff know the children very well and are highly successful in helping them to form secure emotional attachments. Staff help children to develop healthy lifestyles. For example, they promote children's awareness of the importance of healthy eating and encourage all children to spend some time playing outdoors, appropriately dressed for all weathers. Staff ensure that children are well prepared for their next stages in learning, including their move to school.

## Outcomes for children are outstanding

Children are exceptionally well prepared for their next stage of learning. They respond very well to the warm, friendly interaction of staff. This helps children to develop the confidence to try new experiences. For example, very young children who are initially reluctant to touch a water and corn flour mix are quickly delighting in exploring the sticky textures.

# **Setting details**

Unique reference number	143791
Local authority	Hammersmith & Fulham
Inspection number	841623
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	21
Number of children on roll	26
Name of provider	Playdays Day Nursery & Nursery School Limited
Date of previous inspection	19 October 2011
Telephone number	020 7386 9083

Playdays Nursery registered in 1995 and is situated in West Kensington, in the London Borough of Hammersmith and Fulham. It is open each weekday from 8am to 6pm for 51 weeks of the year. There are seven members of staff, all of whom all hold early years qualifications from level 3 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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