

Childminder Report

Inspection date

4 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations for herself and the children. She has a good understanding of how to meet the requirements for the Early Years Foundation Stage.
- Children thrive in a stimulating and positive learning environment.
- Children are provided with an interesting range of activities and toys which help them to make good progress. The childminder places a strong emphasis on promoting children's communication and language skills.
- The childminder successfully promotes children's emotional development and well-being. She has established a warm rapport and positive relationships with the children. Children are happy, safe and well behaved.
- Good partnerships have been established with parents and other settings that the children attend. These partnerships help to ensure consistency of care and a united approach to support children's learning.

It is not yet outstanding because:

- Children do not experience many creative activities which enable them to pursue their own imaginative ideas.
- Children do not have good opportunities to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more activities which allow children to be imaginative and use their own ideas creatively
- extend opportunities for children to practise their early writing skills.

Inspection activities

- The inspector held discussions with the childminder and observed the children participating in a range of activities.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector examined a range of documentation, including children's learning records and documents relating to safeguarding.
- The inspector took account of parents' written comments and views.

Inspector

Derek Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder shows enthusiasm and determination in providing an effective childminding service. Her ongoing training and development help her to improve her teaching and the outcomes for children. The childminder reviews her practice and takes effective action to make improvements. For example, she has improved facilities and children's progress in outdoor learning. Safeguarding is effective. The childminder has a clear understanding of child protection procedures. She is fully aware of the action to take should she have concerns about a child's well-being.

Quality of teaching, learning and assessment is good

The childminder provides good teaching and support to help children learn well. She gains a clear understanding of children's skills when they join the setting and plans interesting activities suitable to their interests and needs. The childminder develops children's communication and language skills well. For example, she reads stories with expression, repeats new words, sings songs and nursery rhymes, and asks probing questions. Interesting outings and walks contribute well to children's experiences of the natural world. The childminder keeps parents well informed about their children's progress.

Personal development, behaviour and welfare are good

The childminder has established a close bond with the children in her care. Children are happy and secure with the childminder. They become increasingly independent when choosing learning resources and toys. They respond well to the childminder's clear expectations of behaviour. The childminder promotes the importance of healthy lifestyles well and children benefit from healthy snacks.

Outcomes for children are good

Children make good progress from their starting points. They develop good communication and language skills, and make secure progress in their personal and social development. They have good opportunities to develop and apply number skills. They also grow in confidence, form good relationships with others and display positive behaviour. They acquire knowledge and skills which prepare them well for the next stages of their learning.

Setting details

Unique reference number	EY454700
Local authority	Bracknell Forest
Inspection number	935947
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013 and lives in Ascot, Berkshire. The childminder's service is open all year, apart from family and bank holidays.

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