

Childminder Report

Inspection date

3 March 2016

Previous inspection date

24 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans carefully to meet children's needs by providing a wide range of stimulating activities. She uses her observations of children to help ensure that children are challenged in their learning. Children make good progress.
- The childminder manages children's behaviour well. For instance, she has a calm, gentle manner and is fair and consistent in her approach. Children behave well.
- Safety is paramount. The childminder regularly checks all areas of her home, indoors and outdoors, to help protect children from harm.
- The childminder is committed to her own personal development and attends courses to update her skills. For example, she attended a course on working with boys which led to a greater awareness of how to promote learning through physical activity.

It is not yet outstanding because:

- Opportunities for children to practise their independent skills are sometimes missed.
- Children do not always have enough opportunity to investigate their environment, for example the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to promote children's independence
- develop more ways for children to investigate, for example the natural world.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interaction between children and the childminder.
- The inspector sampled some documentation and held a discussion with the childminder.
- The inspector discussed children's progress.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Partnerships with others to support children's learning are effective. For example, the childminder works well with other settings attended by children to continue their learning. She also keeps parents up to date on children's progress. Safeguarding is effective. The childminder has a secure knowledge of procedures to follow should she be concerned about a child's welfare. Monitoring is good. The childminder reviews the way she plans for and assesses children's progress and evaluates different areas of her practice. She has identified key goals for improvement to promote best learning for children.

Quality of teaching, learning and assessment is good

The childminder encourages children to develop their early mathematics skills well and supports their early literacy development effectively. The childminder provides a range of challenging activities outdoors to help children's physical development, such as opportunities to move in different ways, climbing and balancing on different equipment. She provides children with a wide range of tools and materials to promote their creative skills effectively.

Personal development, behaviour and welfare are good

The childminder builds warm, nurturing relationships with children and gets to know children's personalities well. They settle well and are confident and motivated to learn. The childminder helps children to learn to take turns and share resources, which supports their personal development well. The childminder encourages children to develop healthy routines, for instance, by providing freshly cooked, nutritious meals and daily outdoor physical exercise to support their physical development. She teaches them how to behave and how to keep safe. For example, the childminder talks with the children about road safety and how to remember to walk indoors to avoid accidents.

Outcomes for children are good

Children make good progress. They are confident and keen to learn and develop the right attitude for learning. Children learn to count objects and the names of shapes as they play. Children learn about and use technology well. Children know their letter names and sounds, and enjoy listening to the childminder read a wide range of stories. They learn useful skills for later use and are well-prepared for school.

Setting details

Unique reference number	EY442010
Local authority	Wandsworth
Inspection number	886017
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	24 July 2012
Telephone number	

The childminder registered in 2012. She lives in Tooting in the London Borough of Wandsworth. The childminder provides care for children from Monday to Friday, from 8am to 6pm, all year round, except on public bank holidays.

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