

Childminder Report

Inspection date	1 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps parents well informed about children's activities and experiences in her setting. This helps to create consistency in the approach to teaching and learning. The childminder has a range of policies and procedures, which she shares with parents. This helps to keep them well informed about the care and education their children receive.
- The childminder is a good teacher and she is enthusiastic in her approach. She plays alongside children, extending their ideas as they play. All children make good progress in their learning and development.
- The childminder creates an interesting environment for children to explore. Children are eager to engage in activities and are keen to learn.
- The childminder has established kind and caring relationships with children. She creates a fun atmosphere for children to play in. Children are happy in the childminder's care and are growing in confidence.

It is not yet outstanding because:

- The childminder does not always fully promote children's independence.
- Although the childminder ensures that children follow appropriate hygiene practices, she sometimes misses opportunities to fully enhance children's understanding of why these are important.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to enhance children's understanding of healthy lifestyles
- enhance children's opportunities to be fully independent.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly engages in professional development. She uses the knowledge she gains to help her in improving her practice. For example, after attending training on how children develop skills in early literacy, the childminder developed the experiences she provides for children to enhance this area of learning. The childminder has a positive attitude to continuous improvement. She successfully reflects on her practice and gathers feedback from parents to help her in improving outcomes for children. The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of the possible indicators of abuse. She understands the procedure to follow if any concerns arise about children's welfare. The childminder effectively monitors the progress children make in their learning and development. She uses her assessments well, to provide activities that cover all areas of learning.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's knowledge and skills. She effectively uses her knowledge of individual children to plan challenging activities that enhance children's abilities. The childminder makes good use of the local community to effectively develop children's understanding of the world. For example, children visit the aquarium, park and zoo to learn about nature. The childminder has established good relationships with parents. She gathers information from parents about children's home experiences and uses children's interests to engage them in play. The childminder effectively supports children's communication and language skills. Children can competently use language to recall previous events and share their thoughts. The childminder successfully develops children's mathematical knowledge. Children confidently use numbers as part of their everyday play.

Personal development, behaviour and welfare are good

The childminder provides children with consistent rules about how to behave. Children are developing their social skills and learning about how their actions affect others. The childminder effectively supports children to share and take turns. Children play cooperatively with each other. The childminder meets the care needs of children well. She ensures that she gives them any medication required and maintains appropriate records. The childminder effectively supports children's good health and self-care and successfully promotes their physical well-being. Children have healthy meals and engage in regular exercise. The childminder keeps children safe in her home and on outings. She minimises potential risks to children and effectively develops their understanding of how to keep themselves safe.

Outcomes for children are good

The childminder effectively supports all children to make good progress in their learning and development based on their starting points. All children are acquiring the key skills required for their next stage in learning, including school.

Setting details

Unique reference number	EY475099
Local authority	Bury
Inspection number	965863
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Prestwich. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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