

# Childminder Report

**Inspection date**

3 March 2016

Previous inspection date

3 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has a deep understanding of the skills and attributes young children need to develop in order for them to be well prepared for the next stage in their education. All children benefit from precise teaching matched to their needs. Careful tracking of each child's development, good-quality support and well-developed resources support children's excellent progress in learning.
- The childminder continually engages and challenges children, using a range of questions or suggestions to extend children's own ideas. They demonstrate impressive levels of concentration and skill because the childminder empowers children to explore their learning in ways that are meaningful to them.
- Children are developing excellent attitudes to learning and are extremely confident and self-assured. Their behaviour is exemplary and, from a young age, children learn to identify, understand and manage their feelings and emotions. They know that it is always important to be kind to others. They show high levels of respect for following the group rules and act responsibly with resources.
- The childminder is an inspirational early years practitioner. She coordinates training events, support meetings and mentoring for other early providers in the area. This promotes consistency and quality, and supports robust moderation in order to promote the very best outcomes for young children in her community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance partnership working further by promoting consistency when supporting children to link sounds with letters in readiness for their move to school.

### Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development with the childminder.
- The inspector discussed the process of self-evaluation and how the childminder obtains the views of all the users of her provision.
- The inspector examined a selection of documentation.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children are safeguarded exceptionally well as the childminder has an excellent understanding of how to recognise and act on any concerns. The childminder's deep understanding of children's learning and robust monitoring systems enable her to make sure that any gaps in children's learning are addressed quickly. She makes excellent use of reflective practise to drive continual improvement. She follows an astute and targeted programme of professional development. This helps to enhance her teaching skills further and maintain high standards of professional practice. The childminder has exceptionally strong partnership-working skills.

### Quality of teaching, learning and assessment is outstanding

The childminder has an in-depth understanding of each child's preferred learning style and uses this to excellent effect when planning. She has very high expectations of what each child can achieve. The childminder asks challenging questions that push children to think deeply and to explain their ideas carefully. Children are sensitively supported to stretch their own thinking, and in doing so manage their own learning for themselves. Frequent and precise assessments of learning ensure children are secure in their learning before moving on to develop new skills. Parents are actively involved in all aspects of children's learning and are engaged and motivated in supporting this at home. The childminder is currently evaluating how she supports children's literacy skills further to promote consistency between settings and for their move to school.

### Personal development, behaviour and welfare are outstanding

The childminder has the highest expectations of children and what they can achieve. She creates a rich, highly stimulating learning environment where children are encouraged to explore and investigate. Children have a unique sense of self and belonging, and excitedly look at photographs of themselves and talk about their personal experiences. Outdoor play is energetic and promotes physical development very well. Children climb, dig in the sand, fill and empty containers of water, watch and feed birds and grow plants. They have rich and varied opportunities to learn and understand about similarities and differences in other cultures. This helps them to learn tolerance of others. The childminder observes stringent health and safety procedures to promote children's well-being.

### Outcomes for children are outstanding

Children are highly motivated learners who have extensive opportunities to follow their interests and lead their own play. Children show high levels of self-confidence and resilience. They try very hard, and even the youngest children become deeply involved in their learning and show high levels of concentration. They make rapid progress from their starting points and are exceptionally well prepared for school.

## Setting details

<b>Unique reference number</b>	111300
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824964
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 February 2009
<b>Telephone number</b>	

The childminder was registered in 1999. She lives in Bishopstoke, in Eastleigh, Hampshire. Her service is open weekdays, all year round. The childminder is able to offer funding for the provision of free early years education to children aged two, three and four years.

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