

Inspection date	3 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have good partnerships with the connecting school. They make good use of the additional services and other well-qualified staff and educational professionals that are available. This supports children as they prepare emotionally and educationally for the next stage in their learning.
- Staff have good relationships with parents and the children. Parents report their children have great bonds with their key person and say that they take the time to get to know their child. Additionally, parents comment how their child has progressed and refer to the nursery as being one big happy family.
- The management and staff team work hard to create a good, nurturing learning environment. They accurately evaluate the provision and have clear action plans in place to continue to develop the quality care and education that they deliver to children.
- The outdoor environment is rich, stimulating and supports children well in all areas of their learning. It also helps to further develop their understanding of the natural world around them.

It is not yet outstanding because:

- Staff do not obtain enough detailed information from parents about what children have already achieved and know before they first start at the nursery.
- The monitoring systems for staff performance are not yet sharply focused on further improving the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- collect more-detailed information from parents about what children have already achieved and know when they first start at the nursery
- enhance the already good teaching and consistently monitor and evaluate staff's performance that helps children make the best possible progress.

Inspection activities

- The inspector spoke to staff and observed the children taking part in a variety of activities.
- The inspector carried out a joint observation and had a meeting with the management team and nominated person.
- The inspector sampled a range of documentation, including children's learning records and the setting's self-evaluation.
- The inspector talked with parents and took into account their views.
- The inspector carried out a tour of the premises.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The management team is dedicated, enthusiastic and has high expectations of the staff to deliver high-quality care and learning experiences to young children. The arrangements for safeguarding are effective. Robust recruitment processes are in place. Staff prioritise children's safety and know exactly how to respond to any concerns about their welfare. The management team tracks different groups of children to identify any gaps in their learning and provide appropriate targeted support. For example, staff focus on particular activities, make changes in the environment and introduce children to different experiences. This helps to widen children's learning experiences. Staff attend regular training, keep up to date with new developments and further develop their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff bring a wealth of different experiences to children. They interact well with children and provide support to the younger children when it is needed. Staff observe, assess and plan a variety of fun activities for children that are relevant to their abilities and interests. Children have access to large multisensory rooms. They listen to tranquil music and sounds and experience four-dimensional interactive images. This helps to stimulate children's senses, they relax and show high levels of curiosity and fascination. Staff promote younger children's communication and language skills. Children sing rhymes and pair this with actions. Staff provide the names of objects and different foods and encourage children to repeat them and build on their vocabulary.

Personal development, behaviour and welfare are good

Children settle into the nursery well. Parents provide information about their child's likes and dislikes and general routines. This enables staff to meet the child's emotional needs and supports their well-being. Younger children interact well with the older children. They join in group activities, learn to play alongside other children and develop their social skills. Good hygiene practices are in place and children learn about the importance of leading a healthy lifestyle. The environment is spacious and enables children to be active and move about freely. Younger children's mobility is well supported. Staff provide activities to support their physical skills, such as, rolling, throwing and catching balls. Staff are good role models. They remind children of the behaviour that is expected and continually praise them for positive behaviour, such as using their manners and listening to staff.

Outcomes for children are good

Children make good progress. They are given opportunities to develop skills they need for the next stages of their learning and their eventual move to school. Children show good levels of independence when they are choosing activities. They are confident and motivated, and become active, inquisitive learners.

Setting details

Unique reference number	EY487377
Local authority	Liverpool
Inspection number	1012204
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 3
Total number of places	28
Number of children on roll	23
Name of provider	Four Oaks Primary School
Date of previous inspection	Not applicable
Telephone number	0151 263 4038

Four Oaks was registered in 2015. The nursery employs four members of childcare staff. Three hold appropriate early years qualifications ranging between level 3 and level 6. One has Qualified Teacher Status. The nursery opens from 8am to 5.30pm, Monday to Friday, term time only. The nursery provides funded early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

