

Childminder Report

Inspection date

1 March 2016

Previous inspection date

15 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have Disclosure and Barring Service clearances in place for all the adults who live in the household.
- Children have fewer opportunities during activities to explore different aspects of numbers and how they can be represented.
- Children do not have enough opportunities to enhance their awareness of the world through access to natural resources with different textures.

It has the following strengths

- The childminder has improved her practice since the last inspection. She has the required written records for accidents, she has completed training in safeguarding and has appropriately addressed safety issues in the garden.
- Children are provided with a good range of activities that follows their interests. The childminder provides effective and positive interaction during play, which helps children to make progress in their learning.
- Children are able to be independent, as they help themselves to toys and move around confidently between the activities.
- Children respond to the childminder's caring and gentle involvement with them. This approach helps children to feel happy and a sense of belonging in her home.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
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| ■ obtain an enhanced Disclosure and Barring Service check for all persons over the age of 16 living on the childminding premises. | 24/03/2016 |
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To further improve the quality of the early years provision the provider should:

- enhance children's experiences and interest in numbers and groups of objects
- extend children's opportunities to explore and be curious about natural resources of different textures.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at convenient times throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the adults living in the household.
- The inspector spoke to one parent during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has a suitable awareness of how to keep children safe through close supervision and carrying out risk assessments. She has completed training in safeguarding and understands the procedures for recording and reporting any child protection concerns, to protect children's welfare. However, she has not yet completed the process of obtaining the required clearances for all the adults who live in the household. She has a reflective approach to her work and identifies her plans for the continued development of her childminding. Partnerships with parents are effective. Parents comment on how well they are kept informed about their children's care routines and progress by the childminder.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy the childminder's involvement in their play. She demonstrates good teaching during her interaction as she shows an interest in what children are doing. The childminder asks well-placed questions, extending children's interest across different areas of learning. The childminder keeps a close check on what children can do and plans activities alongside parents to extend children's interests and learning. However, the childminder does not make the most of opportunities to extend children's interest in numbers and resources that have a range of textures. Children's communication and language is well supported. The childminder talks to children about picture cards they choose themselves and they have fun together naming the familiar objects, talking about the colours and features.

Personal development, behaviour and welfare require improvement

The weakness in leadership and management means that children's welfare is not fully assured. Children play and explore happily and with confidence in the childminder's home and she provides a welcoming environment for children. She is gentle and consistent in her approach, which supports children to feel a sense of belonging in her home. Children play outside in the garden and take part in physical activities, such as gardening. They enjoy their packed lunches as they sit together for meals and snacks as social occasions. Children are developing skills that prepare them for the next stage in their learning and for going to school. They behave well and respond to the childminder's reminders about how to share and to take turns. The consistent approach enables children to know what is expected of them. The childminder encourages children to make choices about what they do and to help tidy away when they have finished playing.

Outcomes for children are good

The childminder enables children to develop confidence in her home, giving praise and encouragement to support their self-esteem. Children show an attachment to the childminder as they arrive happily and become excited when their friends arrive. The childminder works on a small scale, which enables her to spend plenty of time with each child individually. Parents comment that this contributes to their child's rapid development in their speaking and vocabulary.

Setting details

Unique reference number	260819
Local authority	Northamptonshire
Inspection number	1028899
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 September 2015
Telephone number	

The childminder was registered in 2001 and lives in Thrapston. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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