

Childminder Report

Inspection date

2 March 2016

Previous inspection date

28 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes excellent use of her accurate assessments of children's progress to plan exciting experiences. These help to promote children's excellent progress and achievements.
- The childminder has the very highest expectations when promoting children's communication and language skills. For example, her use of careful questioning develops children's speech during every activity.
- The childminder makes safeguarding her highest priority and she supports children's safety exceptionally well. She carries out robust risk assessments to help her to minimise hazards and teaches children how to keep themselves safe most effectively.
- Children are very motivated in their learning and show high levels of concentration. They eagerly join in with experiences that help them to gain the valuable skills that they need for their future learning. The environment is very welcoming, highly stimulating and has an exceptional range of exciting activities available.
- The childminder builds exceptionally strong partnerships with the children's parents. She gathers important information from them that enables her to identify children's attainment from the beginning. She builds on this initial assessment to meet all children's learning and care needs to extremely high standards. The childminder fully engages with parents to promote children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to pinpoint where professional development is best targeted to enhance the already excellent quality of teaching and to maintain the excellent outcomes for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact that this has on the children's learning.
- The inspector spoke with the children and the childminder during the inspection.
- The inspector took account of the views of parents and children by reading their feedback and comments.
- The inspector looked at the childminder's self-evaluation and the records of children's progress, and sampled a range of other documentation, including policies and procedures.
- The inspector conducted a joint observation with the childminder.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder manages her setting extremely efficiently and is exceedingly well organised. She ensures that she keeps up to date with any changes in legislation. She understands the importance of continuing her professional development to enhance her practice, and realises that she does not always link this development closely to where it is most needed. The childminder works closely with other professionals to share information and expertise, which helps her identify any gaps in the children's learning. Safeguarding is effective. The childminder's knowledge of safeguarding and child protection is extremely robust. She is highly confident in her role, and has a comprehensive understanding of how to protect children from harm.

Quality of teaching, learning and assessment is outstanding

The childminder has a deep understanding of the way in which children learn. She uses her knowledge to provide exceptional activities that promote children's continuous learning. The childminder introduces fascinating themes to motivate children to learn. For example, the children were enthralled in working out how to construct a playhouse and worked exceptionally well together to achieve their aim. The childminder skilfully supported them as they learnt how to find solutions together, using the poles and materials available to make a solid structure. They compared lengths, discussed distances and considered positions to make the frame. The childminder helps children make excellent progress in their early mathematical and literacy development.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model to the children. Children behave extremely well and are absolutely clear on what is expected from them. They willingly take significant responsibility from an early age. For example, children learn how to prepare their own food; they spread butter on bread and choose their own fillings to make toasties for lunch. Children know about the benefits of daily fresh fruit as part of a healthy diet. They respect each other's differences and similarities as they learn about each other's special celebrations. Children are extremely confident and clearly have excellent relationships with the childminder, and learn to get on with each other.

Outcomes for children are outstanding

Children thrive and are enthusiastic learners. They learn to recognise numbers, the letters in their names and their sounds. They discuss halves and quarters when cutting their toasties. They are well mannered, and can take turns and share. They are very confident, self-assured and extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	EY402479
Local authority	Hounslow
Inspection number	831179
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	28 June 2010
Telephone number	

The childminder registered in 2010. She lives on a barge moored in Chiswick, in the London Borough of Hounslow. The childminder operates her setting from Monday to Thursday during school terms.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

