

Kidz Corner Childcare Limited

319 Oldfield Road, Ordsall, Salford, Lancashire, M5 3ND



Inspection date

4 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have a clear drive for the ongoing development of the nursery by effectively identifying aspects for improvement. Staff regularly evaluate the quality of provision, taking into account the views of parents.
- Staff regularly review the environment, routines and equipment. They take appropriate steps to ensure that children remain safe from harm.
- Staff follow children's interests as they play. They use children's interests to effectively motivate and engage them as they learn important skills. All children make good progress in their learning.
- Children are happy and play confidently with each other. Staff provide a wide range of activities and resources which is readily available for children to choose.
- Staff are always on hand to celebrate children's achievements. They offer praise and encouragement, helping children to become more confident and self-assured.
- An effective key-person system enables the dedicated staff team to form secure and trusting relationships with children and their families.
- The manager and staff work extremely well with a range of other professionals and outside agencies, in order to effectively meet the needs of all children.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend children's thinking and challenge them in their learning.
- Children's learning in all areas is not as well supported outside as it is inside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve staff's questioning skills, to extend and challenge children's thinking and learning even further
- develop the outdoor provision and ensure all areas of learning are well supported to encourage children's development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can identify the signs of possible abuse and understand who to contact should they have cause for concern. The manager and staff closely monitor children's progress. They identify gaps in children's learning and development and plan experiences to support their sustained progress. Staff are well supported in their role. The manager regularly observes staff's practice, discussing strategies for further improvements during supervision meetings. Staff undertake targeted training in order to help further develop their knowledge, skills and practice. Staff have developed effective links with local primary schools and meet with Reception class teachers, working together to ensure children's move to school is handled sensitively.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn. They regularly observe children and use their assessments to plan appropriate next steps. This helps to ensure children make good progress. Staff talk to children as they play, asking questions and introducing new and interesting words. For example, staff extend children's vocabulary by using the word melting to describe the newly fallen snow. Staff provide effective support for children's communication and social skills. Children are captivated as they listen to a favourite story. They join in with familiar aspects of the story and use puppets to talk about how the characters felt. Staff encourage parents to share information about their child's learning at home. Parents are regularly updated about their child's progress. Staff offer suggestions for things parents may like to do at home, to further support their child's learning.

Personal development, behaviour and welfare are good

Children develop warm and nurturing relationships with staff. The key-person system is effective in developing close bonds and trusting relationships between children and staff. Staff are good role models. They manage children's behaviour well, effectively supporting them to develop their friendships. Children are respectful of each other and the staff. Staff encourage children to become more independent. For example, during snack time, children enthusiastically spread butter and cheese onto crackers and help themselves to their own drink. Staff understand the importance of fresh air and exercise. Generally, children access the outdoor environment on a regular basis to develop their physical skills. Children learn to respect and celebrate each other's heritage. Staff employ a range of strategies to support children who speak English as an additional language to gain communication skills.

Outcomes for children are good

Children make good progress from their starting points. Children are enthusiastic learners, they are motivated and enjoy trying new experiences. Staff effectively support children to develop basic skills, such as communication and number skills. Children are well prepared for the next steps in their learning and eventual move to school.

Setting details

Unique reference number	EY493727
Local authority	Salford
Inspection number	1026975
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	44
Number of children on roll	45
Name of provider	Kidz Corner Childcare Limited
Date of previous inspection	Not applicable
Telephone number	0161 877 1570

Kidz Corner Childcare Limited was registered in 2015. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, including one with Qualified Teacher status. The nursery opens from Monday to Friday, term time only. Sessions are from 8.45am until 11.45am and 12.15pm until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It also supports children learning English as an additional language.

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