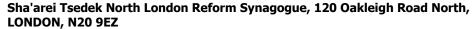
Alonim Kindergarten





Inspection date	26 February 2016
Previous inspection date	2 March 2012

	The quality and standards of the early years provision	This inspection:	Outstanding	1	
		Previous inspection:	Outstanding	1	
Effectiveness of the leadership and management		Outstanding	1		
Quality of teaching, learning and assessment		Outstanding	1		
Personal development, behaviour and welfare		Outstanding	1		
Outcomes for children		Outstanding	1		

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. Staff are very well qualified and demonstrate a deep understanding of how children learn. They highly engage children in stimulating activities. Children begin to learn from the moment they arrive until the moment that they leave.
- The environment is highly motivating with an exceptional range of resources to support children's achievement. Children show high levels of concentration. They are keen to join in with activities, helping them to effectively acquire the skills they need to start school.
- Children's self-esteem and confidence flourish in the excellent environment. Their behaviour is superb. Staff give praise and encouragement to all of the children. Children in turn are kind and courteous towards each other.
- Children develop exceptionally strong attachments with the caring and attentive staff team. This provides a solid foundation for children's personal, social and emotional development.
- Partnerships with parents and carers are remarkable. Parents feel exceedingly well informed about their children's progress and experiences. Staff offer excellent support to all parents, helping them to continue their child's learning at home.
- Leadership is inspirational. Continuous evaluation of the provision contributes to this being an exceptional kindergarten. Monitoring of teaching is highly effective. Staff attend regular training opportunities, giving them an expert knowledge of how children learn and develop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

review the implementation of the planned changes to help children further enhance their awareness of diverse backgrounds, home cultures and languages and evaluate the impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the kindergarten's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified manager provides inspirational leadership to the strong staff team. The arrangements for safeguarding are effective. Children's safety is given high priority. All staff have an excellent understanding of the reporting procedures that help to protect children. Staff have an excellent understanding of how to promote children's learning and welfare. They enthusiastically seek out learning opportunities to extend children's knowledge. Staff use detailed, accurate monitoring of children's progress to inform the planning for individuals and for groups of children. They analyse the impact of learning on different groups of children, helping to ensure that any gaps are closing. This ensures that all children are provided with the correct support to help them make the best progress they can.

Quality of teaching, learning and assessment is outstanding

Staff have an outstanding knowledge of how children learn through play. They provide children with excellent opportunities to extend their vocabulary. Children learn creative words and add these to their 'word trees'. Children make an excellent start in understanding that letters represent sounds. By the time they leave the kindergarten, many learn to combine sounds and recognise letters. Children regularly practise mathematical skills. They learn to count and recognise numerals as they walk up and down the stairs. Children enjoy being outside and talk excitedly about what they find when actively exploring the garden. They look under logs for insects and creatures and dig in the vegetable planters. Highly successful strategies to involve all parents in their child's learning at kindergarten and at home are implemented. Staff provide children with books to take home and share with their parents. The manager has plans in place to further expand children's knowledge and experiences of differences in people.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and happy. They quickly settle when they arrive and separate from their parents with ease. Children's well-being is superbly promoted and they enjoy cuddles with staff. Children's behaviour is excellent. They understand the daily routines and staff are positive role models for them. Children's self-help skills are nurtured exceptionally well. They make informed choices with regard to their play and show great respect for the resources they use. Children have extremely good opportunities to learn why a healthy diet, effective hygiene routines and regular exercise contribute to maintaining their good health. They enjoy dance and music activities and learn about the effects of physical action on their bodies.

Outcomes for children are outstanding

All children make rapid progress in their learning. Children are developing excellent early reading skills. Groups of children, such as boys, take great pride in their early attempts at writing. Children are exceptionally well prepared for their future learning and school.

Setting details

Unique reference number 147495

Local authority Barnet

Inspection number 1024251

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 4

Total number of places 35

Number of children on roll 58

Name of provider

Sha'arei Tsedek North London Reform Synagogue

Committee

Date of previous inspection 2 March 2012

Telephone number 0203 115 1610

Alonim Kindergarten was registered in 1982. The kindergarten employs 16 members of childcare staff. Of these, 14 staff hold appropriate early years qualifications at levels 2, 3, 5 or 6 and two hold Qualified Teacher Status. The kindergarten opens from Monday to Friday, term time only. Sessions are from 8am until 3pm Monday to Thursday, and 8am until 12.30pm on Fridays. The kindergarten provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

