

Alonim Kindergarten

Sha'arei Tsedek North London Reform Synagogue, 120 Oakleigh Road North,
LONDON, N20 9EZ



Inspection date

Previous inspection date

26 February 2016

2 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. Staff are very well qualified and demonstrate a deep understanding of how children learn. They highly engage children in stimulating activities. Children begin to learn from the moment they arrive until the moment that they leave.
- The environment is highly motivating with an exceptional range of resources to support children's achievement. Children show high levels of concentration. They are keen to join in with activities, helping them to effectively acquire the skills they need to start school.
- Children's self-esteem and confidence flourish in the excellent environment. Their behaviour is superb. Staff give praise and encouragement to all of the children. Children in turn are kind and courteous towards each other.
- Children develop exceptionally strong attachments with the caring and attentive staff team. This provides a solid foundation for children's personal, social and emotional development.
- Partnerships with parents and carers are remarkable. Parents feel exceedingly well informed about their children's progress and experiences. Staff offer excellent support to all parents, helping them to continue their child's learning at home.
- Leadership is inspirational. Continuous evaluation of the provision contributes to this being an exceptional kindergarten. Monitoring of teaching is highly effective. Staff attend regular training opportunities, giving them an expert knowledge of how children learn and develop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to help children further enhance their awareness of diverse backgrounds, home cultures and languages and evaluate the impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the kindergarten's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified manager provides inspirational leadership to the strong staff team. The arrangements for safeguarding are effective. Children's safety is given high priority. All staff have an excellent understanding of the reporting procedures that help to protect children. Staff have an excellent understanding of how to promote children's learning and welfare. They enthusiastically seek out learning opportunities to extend children's knowledge. Staff use detailed, accurate monitoring of children's progress to inform the planning for individuals and for groups of children. They analyse the impact of learning on different groups of children, helping to ensure that any gaps are closing. This ensures that all children are provided with the correct support to help them make the best progress they can.

Quality of teaching, learning and assessment is outstanding

Staff have an outstanding knowledge of how children learn through play. They provide children with excellent opportunities to extend their vocabulary. Children learn creative words and add these to their 'word trees'. Children make an excellent start in understanding that letters represent sounds. By the time they leave the kindergarten, many learn to combine sounds and recognise letters. Children regularly practise mathematical skills. They learn to count and recognise numerals as they walk up and down the stairs. Children enjoy being outside and talk excitedly about what they find when actively exploring the garden. They look under logs for insects and creatures and dig in the vegetable planters. Highly successful strategies to involve all parents in their child's learning at kindergarten and at home are implemented. Staff provide children with books to take home and share with their parents. The manager has plans in place to further expand children's knowledge and experiences of differences in people.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and happy. They quickly settle when they arrive and separate from their parents with ease. Children's well-being is superbly promoted and they enjoy cuddles with staff. Children's behaviour is excellent. They understand the daily routines and staff are positive role models for them. Children's self-help skills are nurtured exceptionally well. They make informed choices with regard to their play and show great respect for the resources they use. Children have extremely good opportunities to learn why a healthy diet, effective hygiene routines and regular exercise contribute to maintaining their good health. They enjoy dance and music activities and learn about the effects of physical action on their bodies.

Outcomes for children are outstanding

All children make rapid progress in their learning. Children are developing excellent early reading skills. Groups of children, such as boys, take great pride in their early attempts at writing. Children are exceptionally well prepared for their future learning and school.

Setting details

Unique reference number	147495
Local authority	Barnet
Inspection number	1024251
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	58
Name of provider	Sha'arei Tsedek North London Reform Synagogue Committee
Date of previous inspection	2 March 2012
Telephone number	0203 115 1610

Alonim Kindergarten was registered in 1982. The kindergarten employs 16 members of childcare staff. Of these, 14 staff hold appropriate early years qualifications at levels 2, 3, 5 or 6 and two hold Qualified Teacher Status. The kindergarten opens from Monday to Friday, term time only. Sessions are from 8am until 3pm Monday to Thursday, and 8am until 12.30pm on Fridays. The kindergarten provides funded early education for two-, three- and four-year-old children.

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