

Childminder Report

Inspection date

3 March 2016

Previous inspection date

10 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has reflected critically on the quality of the care and learning she provides. Since her last inspection, the childminder has ensured all required documentation is in place. She has also improved how she shares information with other settings children attend.
- The well-qualified childminder makes accurate assessments of children's progress and is quick to identify any gaps in children's development. She considers this information as she plans a good range of activities and play opportunities for children's individual learning needs.
- The childminder has a warm welcome for parents and their children. She invites parents to attend short sessions with their children before their starting date. This helps parents and children to adjust to their new routines. Children feel safe and quickly develop a strong emotional bond with the childminder.
- Children learn about each others' differences and have a strong sense of respect and consideration towards others.
- Children are well prepared for school. They are confident children who have the social skills they need to communicate effectively with others. They leave the childminder ready to begin their next stage of learning. Children are independent in their self-care and understand how to take care of themselves.

It is not yet outstanding because:

- Strategies used to encourage parents to share information about their children's learning at home are not always successful.
- The childminder does not always adapt small-group activities to take account of the different ways children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to help parents to share information about what children are learning at home so that this can be used to help inform the planning of future activities
- refine the planning of small-group activities and help children to succeed more rapidly.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation including, training certificates and evidence of suitability checks.
- The inspector took account parents' written views on the quality of care and education their children receive.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands the procedures to follow to help safeguard children. She is also clear about possible signs and symptoms of abuse or neglect. The premises remain secure while children are being cared for. The childminder completes robust risk assessments that help her to ensure that her environment, resources and equipment are suitable for children to use. The childminder provides parents with a selection of policies and procedures that informs them how she works. The childminder is committed to continued improvement. She has achieved an appropriate qualification at level 3. This has had a positive impact on her knowledge and understanding of how children learn and develop.

Quality of teaching, learning and assessment is good

The childminder keeps parents up to date about their children's development. She also completes the progress check for children between the ages of two and three years. The childminder offers ideas to parents about how they can continue with their children's learning at home. For example, she has suggested ways to support their children's interest in writing as they prepare for school. The childminder is a good role model; she communicates clearly with children and sensitively teaches them how to pronounce words correctly. The childminder takes her time to demonstrate how to use shape cutters and children describe the animal shapes they are creating with dough. Children are developing their skills in recognising and counting numbers. They use numbers randomly while they are playing and rise to the challenge of counting a little further.

Personal development, behaviour and welfare are good

The childminder provides an environment that children are completely relaxed in. They freely access a range of toys and resources that are age and stage appropriate. Children learn the importance of good body and dental hygiene practice. They brush their teeth after breakfast and understand when to wash and dry their hands. Children are gaining knowledge of how to keep themselves healthy. They talk about the different foods that good for them and drink water when they are thirsty. Children are very energetic and physically active. They benefit from daily walks and local outings in their local community. The childminder helps children to be emotionally ready for school. One way she does this is by taking children to see the shows at school. She also runs a parent and toddler group weekly at the school and uses these opportunities to show children around the school environment and introduces them to the teachers.

Outcomes for children are good

Children are good listeners and interested in learning. Children respond well to the childminder who skilfully motivates them. They become confident in their own physical skills and show a determination to achieve what they set out to do. Children use small tools safely and enjoy experimenting with different materials. Young children quickly master the skill of holding their cup and drinking without spilling. Older children

confidently manage their own basic hygiene and personal needs, such as dressing and going to the toilet independently.

Setting details

Unique reference number	EY331980
Local authority	Barnsley
Inspection number	857001
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	10 March 2010
Telephone number	

The childminder was registered in 2006 and lives in Great Houghton, near Barnsley. She operates all year round except for bank holidays and family holidays. Her opening times are from 7am to 6pm, Monday, Tuesday, Thursday and Friday, and from 7am to 4.30pm on Wednesdays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for three-year-old children.

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