

Childminder Report

Inspection date

2 March 2016

Previous inspection date

12 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are very positive. The childminder shares summaries of their child's progress with them and provides information about what they will be learning next. Parents are encouraged to continue their child's learning at home.
- The childminder's interactions with children are purposeful and she supports them to be motivated learners. She fosters children's speaking skills extremely well. Children confidently express themselves showing that they can listen and respond to questions.
- Children's personal, social and emotional development are supported well. Children demonstrate how they can play cooperatively and form friendships. They are learning crucial skills that will help them to prepare emotionally for their move on to school.
- The childminder has a very warm, nurturing approach. Children show how they have formed secure emotional attachments with the childminder and feel safe in her care.
- Children enjoy a range of outings and activities to raise their awareness of the local community and the wider world.

It is not yet outstanding because:

- The childminder's plan for professional development does not focus sharply enough on raising the quality of teaching to the highest level.
- The childminder does not make the most of opportunities to share information about children's learning and development with other early years settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development opportunities in order to deliver the highest quality of teaching and excellent outcomes for children
- share even more information with other early years settings that children also attend in order to develop consistency and further support children's learning and development.

Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do should she have a concern about a child in her care. She attends mandatory training so that she has a good understanding of how to support children's safety, well-being and welfare. The childminder is qualified and experienced. She seeks the views of parents and children as part of her self-evaluation process and considers their opinions when identifying improvements. The childminder has successfully addressed the recommendations from her previous inspection. This reflects her commitment to continual improvement.

Quality of teaching, learning and assessment is good

The childminder completes regular observations of children's play. She identifies their next steps in learning and plans activities that help children to enhance their current skills. Assessments are accurate and show children's good progress from their starting points. The childminder demonstrates effective teaching. She promotes children's developing language and communication skills well. Children show how they can listen, understand and respond to the childminder's questions during their play. They hold lively discussions jumping from topic to topic. For example, they talk about their friends who are not present and how it was chilly as they walked back from school.

Personal development, behaviour and welfare are good

Children play and learn in a bright and stimulating playroom where they independently access good quality toys and resources of their choice. They are confident, behave well, share and take turns. The childminder is a good role model and children respond well to her simple boundaries. Children competently manage their personal needs and are supported to develop good self-care skills. They are provided with healthy snacks from the childminder and nutritious packed lunches from home. Children talk with the childminder about food that is good for them as they eat their meals. They benefit from daily fresh air and physical exercise. Children visit the local park and take trips to see the horses and feed the ducks. They learn about different cultures and festivals. This helps them to develop a positive attitude to others.

Outcomes for children are good

Children are learning key skills they will need for their future education. They play imaginatively and creatively. Children engage in role-play activities and imitate the actions of adults. They select mark-making equipment and use a range of tools for modelling. Children develop good skills in early mathematics. They count and recognise size and colours correctly during activities. All children are working comfortably within the range of development typical for their age.

Setting details

Unique reference number	EY339499
Local authority	Barnsley
Inspection number	873352
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	12 May 2010
Telephone number	

The childminder was registered in 2006 and lives in Mapplewell, Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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