

Childminder Report

Inspection date

4 March 2016

Previous inspection date

28 September 2009

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Outstanding

1

Summary of key findings for parents

The provision meets requirements

- The childminder has a secure knowledge and understanding of how young children learn and develop. She knows how to promote their communication and language development and their physical and social skills.
- The childminder understands that teaching will support children to acquire the skills and capacity to develop and learn effectively. She will help children to be ready for the next stages in their learning, especially school where applicable.
- The childminder has robust procedures in place to monitor the progress children make and identify any gaps in their learning. She has prepared the progress check for children between the ages of two and three years. She understands how to use the information gained from this check to plan to meet children's learning goals.
- The childminder understands how to promote children's good health and emotional well-being. She has strategies in place to help children settle in and demonstrates the capability to form positive working relationships with their families.
- The childminder understands the safeguarding and welfare requirements within the Early Years Foundation Stage. She is confident to identify, record and report concerns about children's welfare. There are robust risk assessments in place to help to monitor and minimise hazards to children.
- The childminder has developed effective relationships with other childcare settings, professionals and schools in the community. She is committed to promoting continuity of care and learning for children.
- The childminder evaluates the quality of the provision and outcomes through robust self-evaluation, taking account of the views of parents and children. She uses these findings to make improvements. Since the last inspection, the childminder has further developed ways to actively engage parents in their children's learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector observed areas to be used for the care of children along with furniture, equipment and toys that are to be used for childminding.
- The inspector checked a range of documents the childminder intends to use for childminding.
- The inspector checked evidence of the suitability of the childminder and household members.

Inspector

Michelle Lorains

Setting details

Unique reference number	321333
Local authority	York
Inspection number	847828
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	28 September 2009
Telephone number	

The childminder was registered in 1998 and lives in York. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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