

Lets Play (NW) Ltd Out of School Club



Davyhulme Junior School, Canterbury Road, Davyhulme, Manchester, Lancashire, M41 7DB

Inspection date	26 February 2016
Previous inspection date	14 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are well qualified and offer children a range of activities. Staff help and reinforce children's learning as they play alongside them.
- Staff create a welcoming environment where children can play and engage with their friends after a busy day at school.
- Children form really strong friendships with their peers. They are confident individuals who show great imaginative skills.
- Children's behaviour is very good. They are rewarded with lots of praise and encouragement and achieve stars of the week. Children's enjoy taking, Lamby, Spotty and Apple Blossom home to celebrate their achievements.
- Leadership and management are good. There is a positive approach to self-evaluation and the views of parents and children are sought. The manager and staff team work well together to identify, set goals for the future and promote continual improvements for the club.

It is not yet outstanding because:

- At times, younger children's key person is not always available to spend high-quality time engaging and playing with them.
- Performance management procedures do not focus strongly on raising staff's interaction skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff to spend time with their key children
- improve systems that focus on raising the quality of staff's interactions with children even further.

Inspection activities

- The inspector had a tour of the club's facilities with the manager. She observed activities inside and outdoors and discussed the arrangements for planning children's play experiences.
- The inspector held a meeting with the manager and discussed her current procedure for self-evaluation, including the priorities for further developments of the club.
- The inspector looked at a sample of relevant documentation, including a selection of the extensive range of policies. She also viewed the evidence of the suitability of staff working in the club and the support they receive through supervision sessions.
- The inspector spoke to members of staff and children during the inspection and viewed recent parent questionnaires to gain their views about the club.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The manager leads a staff team who has worked within the club for many years. There are well-detailed policies and procedures in place to help staff understand their roles and deliver good play experiences. Staff have good opportunities for further training and are supported through supervision sessions. The manager observes staff's practice and gives productive feedback to help them drive their practice forward. The arrangements for safeguarding are effective. Staff have a good awareness of the procedures that are in place to identify risks to children and protect them from harm. All staff have attended safeguarding training. Systems for safe recruitment are clear and ongoing staff suitability checks are completed. These procedures contribute to staff creating a safe and welcoming space for children to play in.

Quality of teaching, learning and assessment is good

The activities and play experiences on offer support children in their development and contribute to their next stages in learning. Staff get to know what games and activities the children enjoy and offer a wide range to suit all children's wishes. Staff play alongside the children building on the skills they have already learnt. Children are fully engaged in the activities they choose. Children play very well together. They share ideas, take turns and complement each other's play. There is lots of laughter as they make dens, dress up and play imaginary games. Children use a variety of tools and equipment to make their puppet friend and delight in telling their friends and staff how they made them. Some of the children give their puppet friend a name and use them as an addition to their play.

Personal development, behaviour and welfare are good

All children attending the club are from the school where the club operates. Children are familiar with the surroundings and are quick to settle into the activities on offer. Children have good opportunities to develop their physical skills and they make up dance routines, play a variety of ball games outdoors and challenge each other's physical abilities as they hula hoop. Staff support children to develop an understanding of a healthy diet. They offer healthy meals and snacks which children enjoy and are eager to talk about. Since the last inspection staff have reviewed and developed mealtime routines. Children have good opportunities to develop their independence and self-help skills. They select their fillings for their wraps and are involved in clearing their plates and cups away. Staff and children have good relationships. Overall, all children benefit from having a key person who knows them and their families well. This supports children's self-esteem and emotional well-being. Recently completed parental questionnaires show that they are really happy with the club. Parents say that staff offer their children a good consistency of care and learning on a daily basis. Partnerships with the host school are in place. Arrangements for sharing information regarding younger children's day at school are good. This level of communication helps foster children's emotional well-being.

Setting details

Unique reference number	502418
Local authority	Trafford
Inspection number	872283
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	84
Number of children on roll	60
Name of provider	Let's Play (NW) Limited
Date of previous inspection	14 December 2011
Telephone number	07947 653796

Lets Play (NW) Ltd Out of School Club was registered in 2001. It is one of three early years provisions owned by the provider. The club employs 11 members of childcare staff. Nine hold playwork qualifications at level 2 or level 3. The club opens from Monday to Friday, 7.50am to 9am and from 3.15pm to 6pm during term time. The club also operates during the school holidays between 8am to 6pm.

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