

Tytherington Pre- School Playgroup

Tytherington Village Hall, Itchington Road, Tytherington, WOTTON-UNDER-EDGE,
Gloucestershire, GL12 8QE



Inspection date	3 March 2016
Previous inspection date	15 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well and effectively meet their individual needs.
- Staff work closely with parents. Information is shared in various ways so that parents are fully informed about their children's achievements and the good progress they are making. Parents value the way this benefits their children's learning and understanding.
- The manager meets regularly with staff to identify any training needs and to support their professional development.
- Children behave well. Staff skilfully support children to share and take turns.
- The manager and committee regularly reflect on practice. They accurately identify and implement improvements that benefit the children.

It is not yet outstanding because:

- Planning of adult-led activities does not always support all staff to make the most of all learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of adult-led activities to further support all staff to help children make the most of these experiences.

Inspection activities

- The inspector spoke with a number of parents and took account of their views.
- The inspector conducted a joint observation with the pre-school manager.
- The inspector met with the manager and chair of the committee and discussed how the pre-school is led and managed.
- The inspector looked at a range of documents including the self-evaluation and improvement plan, children's learning journals, staff supervision records and evidence of staff's suitability.
- The inspector observed and spoke with children and staff.

Inspector

Cathy Neaves

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff have worked tirelessly since the last inspection to bring about the necessary improvements. The committee are wholly involved in the pre-school and now fully understand their role and responsibilities. They have a clear vision for how the pre-school should be led and managed. The manager conducts observations on staff. This support ensures that the quality of teaching is improving. Safeguarding is effective, all staff and some committee members have undergone training. Staff have a good understanding of safeguarding procedures. Absences are monitored and parents know to inform the pre-school if their child is ill.

Quality of teaching, learning and assessment is good

Staff use their knowledge of the children well to plan activities that interest and motivate them so they are eager to learn. Staff work closely with parents to undertake early assessments of what children can do and they use this information well to ensure children get off to a good start at pre-school. Accurate tracking of the progress they make means that staff know what children need to learn next and ensures any gaps in learning are quickly identified and addressed. The environment is carefully managed. For example, staff develop children's interest in building by providing, books and other resources such as measuring tapes in the construction area, to extend learning. Staff engage warmly with children and explain things carefully, for instance they take time to explain the meaning of digital numbers to ensure children have an accurate understanding.

Personal development, behaviour and welfare are good

The strong relationship between the children and staff means that children quickly develop confidence. Even the very youngest children are able to stand up and say good morning to everyone. Children feel secure and settle quickly. Children learn about their local community as staff, for example, take them on visits to the library and on local walks. They are encouraged to share their home experiences with their friends, strengthening the bond between pre-school and home. For example, 'Tytherington Bear' has recently been introduced and the children take him on adventures with their families. They share photographs of their experiences in a book for all to see.

Outcomes for children are good

Children are self-assured, independent, and are able to make choices, for example, when to play inside or outside. Even the youngest children are able to organise themselves well so they can take part in activities. Parents say they have noticed their children's confidence grow since starting at the pre-school and one parent describes the pre-school as 'a special place'. Children are developing skills in readiness for school. They are able to identify their names at registration time and are able sit, listen and take turns. Most of the children are able to put on their coats with some able to do up their zips.

Setting details

Unique reference number	136110
Local authority	South Gloucestershire
Inspection number	1041271
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	24
Number of children on roll	18
Name of provider	Tytherington Pre School Playgroup Committee
Date of previous inspection	15 October 2015
Telephone number	07553 811 803

Tytherington Pre-School Playgroup registered in 1996. It operates from the community hall in Tytherington, South Gloucestershire. The pre-school is open Monday from 9.30am to 1pm and Tuesdays, Thursdays and Fridays from 9.30am to 2.30pm. The pre-school receives funding for the provision of free early years education for children aged two, three and four years. There are three staff, including the manager, who work directly with the children. All staff hold relevant early years qualifications at level 3.

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