

Childminder Report

Inspection date

2 March 2016

Previous inspection date

7 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is proactive and develops her knowledge and skills for the benefit of the children. She successfully strives to provide good-quality care and learning, to help children make good developmental progress from their starting points.
- The childminder enables children to enjoy a very broad variety of activities in the home and the local community that help to promote their learning well.
- The childminder encourages children's communication and language skills particularly well. She provides commentary to children's activities and she asks questions that encourage children to think and respond.
- The childminder encourages children to meet other adults and children, to develop their social skills and knowledge of the community around them.
- Children develop their understanding of healthy lifestyles as they follow good hygiene routines, enjoy physical activities and eat healthy, freshly prepared food each day.

It is not yet outstanding because:

- Although the childminder plans ahead to improve children's experiences overall, she does not always reflect on the impact of any changes, to raise the quality of her provision to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the system for reflecting on the impact of improvements to the provision, to promote even better teaching and outcomes for children.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector discussed the childminder's self-evaluation process and the activities observed.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

The childminder is knowledgeable and confident in her role. She sets clear standards for herself overall, meets all requirements and encourages children to do well in all that they do. She is a good role model. The childminder seeks the views of parents and observes the children to inform the development of her service. She has a strong commitment to continuing professional development, to ensure her teaching is strong and children's progress is monitored carefully. Safeguarding is effective. All aspects of children's safety are promoted well by the childminder. She is aware of the action to take if she is concerned about the welfare of a child.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's progress very well. She knows how to encourage their development and does this skilfully, by adapting experiences to each child's individual needs. This means that children enjoy challenging experiences at a level suitable to their individual needs. The childminder uses mathematical language in her conversations with children, to increase their awareness of quantity, position, shape and size. She values and uses the information that parents share about their children's development at home. She encourages parents to discuss and review their children's progress with her regularly, to promote a joint approach to children's learning.

Personal development, behaviour and welfare are good

The childminder provides a very stimulating environment where children can easily choose from a good variety of age-appropriate resources. They develop secure attachments with the childminder who is warm and caring towards them. The childminder promotes children's personal independence well. She praises and encourages children for their efforts, and raises their confidence and self-esteem as she shows great delight in their achievements. The childminder provides a broad variety of resources and activities that enable the children to develop a positive awareness of diversity.

Outcomes for children are good

Children develop self-confidence, and the social and intellectual skills needed to prepare them for the next stages of their learning. Young children enjoy singing action songs enthusiastically with the childminder. They do the actions, increasing coordination and balance along with their ability to recall the words to the songs. Children behave well. They learn to be kind to each other, to share and respect themselves and others.

Setting details

Unique reference number	EY345397
Local authority	Wandsworth
Inspection number	1034891
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 July 2011
Telephone number	

The childminder registered in 2007. She lives in the London Borough of Wandsworth. The childminder works flexibly from Monday to Friday, all year round. The childminder has a relevant childcare qualification at level 3.

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