

# Childminder Report

**Inspection date**

1 March 2016

Previous inspection date

8 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy a good range of activities that the childminder plans based on her assessments and each child's interests. She helps children make good progress in their learning and development.
- The childminder offers a caring and nurturing environment. Children have positive relationships and close bonds with the childminder. They are happy and settled in her care.
- The childminder promotes children's physical and emotional well-being well.
- The childminder evaluates her practice, and identifies and acts on areas to improve. She gains the views of parents and children to help maintain good standards and drive improvements.
- The childminder takes positive steps to keep children safe and secure. She completes daily checks to ensure that her home and garden are safe before children arrive.

### It is not yet outstanding because:

- The childminder does not always obtain information from parents about what their children have achieved at home to help her plan for their learning from the start, and she does not fully support parents' involvement in their children's learning at home.
- The childminder does not share a variety of print in everyday situations, to help children recognise that words carry meaning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek information from parents about what their children know and can do when they first start, to inform the planning for their future learning and involve them in their children's learning at home
- help children see and show an interest in words in the environment, to strengthen their awareness and understanding that print carries meaning.

### Inspection activities

- The inspector observed activities in the childminder's house and spoke to her at appropriate times during the inspection.
- The inspector viewed the areas of the house and garden used for childminding.
- The inspector checked evidence of the suitability of household members and a range of other documentation, including safeguarding procedures and the attendance register.
- The inspector read letters from parents and took into account their views.
- The inspector looked at children's assessment records and discussed these with the childminder.

### Inspector

Claire Boparai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures and knows how to identify and report any concerns about children's welfare. Training, such as paediatric first-aid and child protection, supports the childminder's understanding about keeping children safe. The childminder evaluates her activities and service to ensure she is meeting the needs of children and making positive improvements. She has successfully met previous recommendations, which benefit children's learning and development. Parents speak highly of the childminder and say they feel their children are safe in her care; she has developed effective partnerships with other settings to maintain continuity for children's learning and care.

### Quality of teaching, learning and assessment is good

The childminder uses observations about the children's play to plan their next steps in learning and help them make good progress. She interacts and questions children effectively to help promote their developing language skills. The childminder gives children time and freedom to become engaged in activities. She observes and joins in sensitively to extend their learning. The childminder helps children to pronounce words during their play to develop their language skills and skilfully strengthens their mathematical skills; for example, she encourages them to count the dolls and add one more during children's role-play activities as they look after and feed the dolls.

### Personal development, behaviour and welfare are good

Children are cared for in a well-maintained and welcoming environment. The childminder provides healthy snacks and drinking water that contribute to children's good health. She encourages children to be independent; for example, they learn to eat by themselves. The childminder plans settling-in visits to help parents and children feel relaxed and become familiar with her setting. Children have a strong bond with the childminder. She knows the children well and is aware of each child's personal needs. The childminder encourages children to share and take turns and to develop a positive attitude towards others.

### Outcomes for children are good

Children develop social skills when playing with other children and behave well. For example, older children share resources with the younger children. They are independent and motivated to learn. Children are confident communicators; they talk about learning experiences, such as growing a sunflower and how tall it was. Children learn how to keep themselves safe; for example, they know that they can ask for help from a police officer. Children learn a good range of skills, which help to prepare them for their future learning.

## Setting details

<b>Unique reference number</b>	120496
<b>Local authority</b>	Surrey
<b>Inspection number</b>	840336
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 June 2011
<b>Telephone number</b>	

The childminder registered in 1989. She lives in a house in Addlestone, Surrey. She operates her service all year round, apart from family and bank holidays. The childminder holds a Children's Care and Education qualification at level 3.

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