

Childminder Report

Inspection date

Previous inspection date

26 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses a range of highly skilled strategies to inspire children in their play and she always follows children's interests.
- The childminder's assessments of children are exceptional. They are insightful, precise and accurate, and provide a rich account of children's learning for their parents.
- Children learn in a highly stimulating environment in which each child's cultural background is celebrated. The childminder builds extremely strong bonds and attachments with each child so that individuals are valued and emotionally secure.
- The childminder has excellent ways of managing her service. She makes sure that assistants are skilled, knowledgeable and work to her consistently very high expectations with the children.
- The childminder makes children's safety her first priority. She is constantly alert for opportunities to promote children's understanding of personal safety. She involves parents in supporting children's home learning, such as by helping them know how to promote their children's safe use of the internet.
- The childminder has a strong drive to improve her service. She has excellent relationships with other local professionals to help her meet all children's individual needs and to help any gaps in learning close.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways to extend children's early understanding of literacy as they grow and develop.

Inspection activities

- The inspector looked at all areas of the home that are used for childminding.
- The inspector observed the quality of interactions between the children and childminder.
- The inspector discussed a shared observation with the childminder and its learning intentions for the children.
- The inspector viewed a range of documentation, including vetting details, training certificates, and the children's information and assessment records.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has excellent knowledge of her role and responsibility in protecting children from harm. Safeguarding is effective. The childminder actively seeks the views of parents, children and of other professionals when evaluating her service to decide what needs improvement. She gives ongoing attention to her assistant's professional development, for example, by providing time for them to check their understanding of policies and procedures to take a consistent approach. The childminder consistently monitors the educational programmes, and she makes sure that all children have highly challenging experiences that promote their rapid progress.

Quality of teaching, learning and assessment is outstanding

The childminder plans experiences that excite the children, who become engrossed in play. She seizes chances to promote their curiosity, such as when they delight in watching their shadows. The childminder knows the children's individual interests extremely well and uses these to promote learning; she successfully adapts her teaching to match these differing interests. For example, the childminder simultaneously promotes one young child's fascination with dinosaur pictures and another's interest in technology. While doing so, she expertly helps children to link their learning, such as by providing a toy dinosaur the same as in the picture. Such interaction lengthens children's concentration considerably and facilitates language development. However, the childminder does not fully promote children's early understanding that words carry meaning.

Personal development, behaviour and welfare are outstanding

Children play in an exciting environment that encourages them to be inquisitive. They receive individual support to do this, which helps them to keep trying, such as to catch bubbles. Children's behaviour is exemplary given their ages. Young children learn the 'house rules' rapidly and comply willingly, such as in removing shoes when coming in from the park. The childminder expects children to learn how to behave safely from a young age. For example, children under two-years-old know that they look around for cars when crossing a road. Children benefit from plenty of fresh air and energetic exercise, which helps to promote their physical skills successfully. The childminder involves all parents in their children's learning, such as by welcoming their comments about their children's home activities to help planning.

Outcomes for children are outstanding

Children are happy, curious and confident. They enjoy deciding what to do independently and remain engaged in play for long periods from a young age. They gain new skills, such as learning to climb and run, and they listen to the childminder. Children are extremely well prepared for their future learning.

Setting details

Unique reference number	EY456927
Local authority	Hackney
Inspection number	932668
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Clapton, in the London Borough of Hackney. She operates each weekday, all year round, from 8am to 6pm, except for bank holidays and family holidays. The childminder is funded to provide free early education for children aged two, three and four years. She holds an appropriate early years qualification at level 3.

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