

Childminder Report

Inspection date

1 March 2016

Previous inspection date

9 November 2011

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder builds strong and dynamic partnerships with others. She ensures there is a consistent two-way flow of information with other settings and parents are fully included in children's ongoing learning and assessment. This provides consistency in children's experiences.
- Children make rapid progress and excel in their learning. The childminder supports them exceptionally well to successfully reach their next stage of development.
- The childminder has an excellent understanding of how children learn. She knows how to engage children, and a wide range of highly stimulating activities meet their individual needs extremely well overall. Children use resources confidently and to good effect.
- The childminder interacts exceedingly well with children and supports their communication development very skilfully. For example, she speaks clearly and listens carefully, which helps children to become confident communicators.
- Children feel safe, secure and have very close bonds with the childminder. She provides a warm and welcoming environment where children build a solid sense of belonging.
- The childminder uses self-evaluation processes exceptionally well to ensure continuous improvements to the setting. She uses highly accurate and informative assessment processes to gauge children's development and eliminate any gaps identified in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to extend their already well developed imaginative play, to aid their learning even further.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a confident knowledge of how to keep children safe and is very secure in her role of child protection. She provides a well-organised setting and a highly stimulating environment to aid children's development. The childminder's highly reflective self-evaluation includes the view of both parents and children. She builds exceptionally strong partnerships with others, which is a real strength of her outstanding practice. The childminder supports children exceptionally well with transitions. She takes children to visit their new settings and attends workshops there with them fortnightly to get children used to a new environment. The childminder is committed to continuous professional development and regularly updates her skills to improve her teaching and provision.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge of how to promote children's learning and development through both adult-led tasks and child-led play. The childminder provides activities that build upon children's interests. For example, children focused on using toy cars and trains to explore movement and texture. However, on occasions, fewer resources are provided to help promote their imaginative role play. Children learn about the wider world very effectively and the childminder provides opportunities to actively explore the garden or go on trips every day. The childminder keeps accurate and highly effective records of children's learning and achievement. She uses observations to plan challenging next steps for children and shares this information very clearly with parents.

Personal development, behaviour and welfare are outstanding

The childminder has a sensitive and caring attitude toward children, which helps them to settle quickly. Children develop high levels of independence and try things for themselves, such as helping with self-care routines. Children behave exceptionally well and know the importance of kindness and respect for one another. The children have an excellent awareness of healthy lifestyles and they eat a range of nutritious food. The childminder ensures that children's safety and their physical and emotional well-being are always maintained exceptionally well. Children learn how to keep safe and the childminder has highly effective routines in place to ensure the environment is free from potential hazards.

Outcomes for children are outstanding

Children make rapid progress from their starting points. Children are very curious, really enjoy learning, communicate very clearly, and know simple ways to care for themselves. Excellent links with other settings help prepare children extremely well for their next setting and future learning experiences.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 102100 |
| Local authority | Camden |
| Inspection number | 839153 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 1 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Name of provider | |
| Date of previous inspection | 9 November 2011 |
| Telephone number | |

The childminder registered in 2000. She lives in the London Borough of Camden. She operates from 9am until 6pm, Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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