

Childminder Report

Inspection date

26 February 2016

Previous inspection date

16 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The childminder provides a very warm, welcoming and stimulating environment indoors and outdoors. She is innovative in her practice and ensures learning is fun. The childminder offers an excellent range of resources, activities and outings to widen children's experiences and arouse their curiosity.
- The childminder fosters extremely positive relationships with children and their families. She communicates highly effectively with parents and teachers to provide children with great consistency and continuity. The childminder supports children's learning at school very effectively. For example, she helps them to gather information for their projects.
- Children are highly enthusiastic, helping to plan very interesting activities and outings which reflect their varying needs and interests. Children behave exceptionally well and learn to respect the wishes of others, and to reach a consensus.
- The childminder gets to know children extremely well. She organises several settling-in sessions for new children and ensures that she is fully aware of their preferences, likes and dislikes. Children are extremely secure, happy and relaxed in the childminder's home.
- The childminder's excellent self-evaluation process regularly includes the views of children, parents and other professionals, to help her make targeted changes based on their needs and opinions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to use technology more to help them explore, experiment and investigate their own ideas.

Inspection activities

- The inspector watched the children participating in various activities.
- The inspector spoke to the childminder, children and parents to ascertain their views.
- The inspector observed the childminder interacting with the children.
- The inspector looked at a sample of relevant documentation.
- The inspector discussed the self-evaluation process with the childminder, children and their parents.

Inspector

Annette Blundred

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder knows how to recognise that a child may be at risk of harm and she is aware of the correct procedures to follow if she has concerns. She gives an extremely high priority to children's safety and welfare. For example, she follows her detailed policies and procedures thoroughly to provide a very clean and safe environment for children. The childminder carries out rigorous risk assessments and daily safety checks. Evaluation of the provision is highly effective and the childminder is fully committed to developing her service. She accesses regular training to develop her skills, which has resulted in her being able to act more promptly in identifying and tackling children's developmental needs.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional knowledge of individual children's development and interests. She skilfully encourages children to experiment in areas where they feel less confident. For example, she helps them to try different activities and to persevere when they encounter difficulties. The childminder supports children extremely well to solve problems. She asks them probing questions effectively, so that children have to think about possible solutions and their answers. The childminder provides excellent opportunities for children to play imaginatively and be creative. Opportunities for children to use technology more to help them explore, experiment and investigate their own ideas are not as thorough. The childminder discusses children's activities and learning with parents on a daily basis, helping them support these further at home. She supports children very well with what they learn and need to learn elsewhere through her excellent partnerships.

Personal development, behaviour and welfare are outstanding

The views of the children are at the heart of all that the childminder does. She promotes independence exceptionally well, so that children do things for themselves, such as preparing nutritious meals and snacks. Children confidently express their views and ask for the things that they would like. They play together extremely well and the childminder is very skilled in helping them to solve any minor conflicts. She teaches them to respect one another and to make decisions in a democratic way. The childminder successfully involves children in planning activities and they assist in making the environment a safe and pleasant place to be, so it is free from potential tripping hazards, and outdoor equipment is safe and clean. The childminder equips children with extremely valuable skills for the future and she actively promotes their self-esteem.

Setting details

Unique reference number	EY330446
Local authority	Kent
Inspection number	827324
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	16 June 2010
Telephone number	

The childminder registered in 2006 and lives in Kings Hill, in West Malling, Kent. She offers care before and after school, and during school holidays. The childminder walks to the local school to drop off and collect children.

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