

# Childminder Report

**Inspection date**

3 March 2016

Previous inspection date

19 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder uses her extensive knowledge, skills and experience to help children make rapid progress in all areas. She is active in developing her skills further and organises training sessions for herself and other childminders.
- Children develop an excellent understanding of mathematics. The childminder creates unusual and innovative resources, made from materials such as a large floor tray and numbered bottle lids, to help them recognise and match numbers. She takes every opportunity to introduce mathematical thinking into children's play and routines.
- The childminder has exemplary relationships with parents. She has established a seamless two-way flow of information with them which enables her to meet children's care and learning needs extremely well.
- The childminder prepares children for school extremely well. For example, she works very closely with schools to find out how children will be learning to write and adapts her practice to take account of this. She also uses a 'road to school' sheet which helps children and parents prepare for the move to school.
- The childminder reflects on her practice in depth and values the feedback she gathers from children and parents. She continually improves and adapts her provision to maintain excellent standards. For example, following training she made changes to the areas used by children to support their learning more effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's developing awareness of letters and sounds to extend their already excellent language and literacy skills.

### Inspection activities

- The inspector had discussions with the childminder and talked to the children.
- The inspector observed the childminder's interaction with the children during activities inside the home and in the garden.
- The inspector sampled a range of documentation, including records relating to the children and safeguarding procedures.
- The inspector observed and discussed an activity with the childminder.
- The inspector took account of the written views of parents.

### Inspector

Catherine Sample

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent, up-to-date understanding of child protection and attends additional training to help her understand current issues. The childminder uses innovative methods to help children learn about how to stay safe, such as giving them certificates for taking part in fire drills. The childminder initiates highly effective partnerships with other settings that children attend to ensure the best possible continuity in children's learning. She shares her detailed summaries of children's progress with them and they respond with their own observations. This fully shared approach to children's learning helps them to make excellent progress.

### Quality of teaching, learning and assessment is outstanding

The childminder is skilled at enabling children to lead their learning. She responds promptly to their decisions about what to do and skilfully introduces learning opportunities to all activities. For example, when children decided to fill the empty water tray, she carefully extended the activity by discussing the temperature of water and ice. She asked how many jugs they needed, discussed how to carry a full jug and then helped them to explore capacity. The childminder uses her highly accurate tracking of children's progress to plan for the next steps in their learning and identify any gaps in their development. She is particularly skilled in fully involving parents in agreeing the next steps in their children's learning.

### Personal development, behaviour and welfare are outstanding

The childminder offers children enthusiastic praise and encouragement. This helps them to feel extremely secure and self-assured. For example, children confidently make decisions about their learning, such as asking to go out when they want to play outside. Children's behaviour is exemplary. They have excellent manners, learn to share well and are extremely patient with younger children who do not understand the rules as well as they do. They learn to have great respect for others. For example, they explore diversity in the local community and see and play with an extensive range of resources that help them learn about different people, countries, languages and cultures.

### Outcomes for children are outstanding

Children are extremely active learners who relish finding out about things first hand. For example, they observed what happened to a flag when the wind blew. They then applied what they learned to the windmill in the garden. Children are extremely confident communicators who have wide vocabularies. The childminder has accurately identified the benefits of extending children's literacy skills by introducing them to the same methods used by local schools to teach sound awareness. Children's highly positive attitude towards learning helps them to make excellent progress from their different starting points.

## Setting details

<b>Unique reference number</b>	111424
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824967
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 January 2010
<b>Telephone number</b>	

The childminder has been registered since 1992. She lives in Andover, Hampshire. The childminder operates her service every weekday from 7am to 6.30pm throughout the year. She is in receipt of funding for free nursery education sessions for children aged two, three and four years. She has a relevant qualification at level 4.

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